

ARTS AND COMMERCE COLLEGE, JARUD

Feedback on Syllabus

Report (2021-22)

For the academic session 2021-22, the feedback from various stakeholders were collected on the syllabus and its accessibility. The activity was carried out on college level and the data was collected from the students, teachers, alumni and the employer in the prescribed format. The analysis of the same is as follows.

In all 62 students filled the form and provided their feedback. Out of sixty two, fifty two students remarked that the syllabus is very good for which the percentage is 83.87%. Whereas 10 students mentioned that the syllabus is good and also the teachers teach that effectively.

Five teachers of the institute gave their feedback on the syllabus. All these teachers mentioned that the syllabus is useful to students and their growth. The feedback collected from alumni also shows that the syllabus would prove beneficial for the students. Whereas out of five alumni three former students suggested some changes in syllabus based on skill enhancement modules.

The principal of the college, in his feedback, showed satisfaction on the syllabus and its implementation in the college by the teachers. He also suggested that there is need for more practical approach in subjects taught.



(Dr. S.M. Jadhao)



DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud



Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

Students Feedback Analysis 2021-22

In The Academic session ~~2021-22~~ ²⁰²¹⁻²² ¹³¹ students are admitted in the institution, out of them ~~62~~ students are given feedback forms. They dully filled it and gave back. When we analysed these feedback forms we found their responses as follows.

A) Subject Related:-

1. Teachers command on the subject.

Table no. 1. On this question ~~83.87~~ ^{83.87} % students responded as expellant, ~~16.12~~ ^{16.12} % students responded as a Good, ~~Nil~~ ^{Nil} % students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 52 | 83.87% |
| 2 | Good | 10 | 16.12% |
| 3 | Satisfactory | - | - |
| 4 | Unsatisfactory | - | - |

2. Teachers command on Teaching.

Table no. 2. On this question ~~79.03~~ ^{79.03} % students responded as expellant, ~~20.96~~ ^{20.96} % students responded as a Good, ~~Nil~~ ^{Nil} % students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 49 | 79.03% |
| 2 | Good | 13 | 20.96% |
| 3 | Satisfactory | - | - |
| 4 | Unsatisfactory | - | - |

3. Use of illustrations, current events, examples from real life.

Table no. 3. On this question ~~82.25~~ ^{82.25} % students responded as expellant, ~~14.16~~ ^{14.16} % students responded as a Good, ~~3.22~~ ^{3.22} % students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 51 | 82.25% |
| 2 | Good | 09 | 14.16% |
| 3 | Satisfactory | 02 | 3.22% |
| 4 | Unsatisfactory | - | - |

4. Readiness to satisfy doubts and difficulties.

Table no. 4. On this question ~~67.24~~ ^{67.24} % students responded as expellant, ~~32.25~~ ^{32.25} % students responded as a Good, ~~Nil~~ ^{Nil} % students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 42 | 67.74% |
| 2 | Good | 20 | 32.25% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

5. Skill and ability in making the subject interesting.

Table no. 5. On this question 85.48% students responded as excellent, 41.93% students responded as a Good, 1.61% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 35 | 85.48% |
| 2 | Good | 26 | 41.93% |
| 3 | Satisfactory | 01 | 01.61% |
| 4 | Unsatisfactory | — | — |

6. Frequency of asking questions while Teaching.

Table no. 6. On this question 72.58% students responded as excellent, 27.41% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 45 | 72.58% |
| 2 | Good | 17 | 27.41% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

7. Use of seminars, Group discussions, Tutorials, Quiz etc.

Table no. 7. On this question 64.51% students responded as excellent, 35.48% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 40 | 64.51% |
| 2 | Good | 22 | 35.48% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

8. Frequency of suggesting reference books for further reading.

Table no. 8. On this question 51.61% students responded as excellent, 46.77% students responded as a Good, 01.61% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 32 | 51.61% |
| 2 | Good | 29 | 46.77% |
| 3 | Satisfactory | 01 | 1.61% |
| 4 | Unsatisfactory | — | — |

9. Conducting regular Test.

Table no. 9. On this question 54.83% students responded as excellent, 43.54% students responded as a Good, 1.61% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 34 | 54.83% |
| 2 | Good | 27 | 43.54% |
| 3 | Satisfactory | 01 | 1.61% |
| 4 | Unsatisfactory | — | — |

10. Completion of Syllabus in time.

Table no. 10. On this question 48.38% students responded as excellent, 51.61% students responded as a Good, Nil students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 30 | 48.38% |
| 2 | Good | 32 | 51.61% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

11. Model Questions and Answers on the Topic Taught.

Table no. 11. On this question 67.14% students responded as excellent, 32.25% students responded as a Good, Nil students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 42 | 67.14% |
| 2 | Good | 20 | 32.25% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

12. Readiness to assess notes, answers prepared by students.

Table no. 12. On this question 77.24% students responded as excellent, 22.25% students responded as a Good, Nil students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 48 | 77.74% |
| 2 | Good | 14 | 22.25% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

13. Detailed Teaching of Topic.

Table no. 13. On this question 65.51% students responded as excellent, 35.48% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 40 | 61.51% |
| 2 | Good | 22 | 35.48% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

14. Supplying Notes on Topic/Syllabus.

Table no. 14. On this question 62.90% students responded as excellent, 37.09% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 39 | 62.90% |
| 2 | Good | 23 | 37.09% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

15. Preparation of college/University Examination.

Table no. 15. On this question 54.83% students responded as excellent, 45.16% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 34 | 54.83% |
| 2 | Good | 28 | 45.16% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

16. Encouragement of P. O. Education/ Higher Learning (MSc*ci<J fstet).

Table no. 16. On this question 35.48% students responded as excellent, 64.51% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 22 | 35.48% |
| 2 | Good | 40 | 64.51% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

B) Overall Impression as a Teacher :-

1. Class Control.

Table no. 1. On this question 79.03% students responded as excellent, 20.96% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 49 | 79.03% |
| 2 | Good | 13 | 20.96% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

2. Regularity in engaging lectures.

Table no. 2. On this question 69.35% students responded as excellent, 27.41% students responded as a Good, 3.22% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 43 | 69.35% |
| 2 | Good | 17 | 27.41% |
| 3 | Satisfactory | 02 | 3.22% |
| 4 | Unsatisfactory | — | — |

3. Availability for contact.

Table no. 3. On this question 67.74% students responded as excellent, 32.25% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 42 | 67.74% |
| 2 | Good | 20 | 32.25% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

4. Attitude toward students-friendly/motivating.

Table no. 4. On this question 54.83% students responded as excellent, 45.16% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 34 | 54.83% |
| 2 | Good | 28 | 54.16% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

5. Readiness to engage extra classes.

Table no. 5. On this question 46:77% students responded as excellent, 53:22% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 29 | 46.77% |
| 2 | Good | 33 | 53.22% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

6. Readiness to offer personal and academic counselling.

Table no. 6. On this question 48:38% students responded as excellent, 51:61% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 30 | 48.38% |
| 2 | Good | 32 | 51.61% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

7. Ability to explain difficult area in syllabus.

Table no. 7. On this question 74:19% students responded as excellent, 25:80% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 46 | 74.19% |
| 2 | Good | 16 | 25.80% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |

8. Encouragement for extracurricular activity.


Table no. 8. On this question 66:12% students responded as excellent, 38:87% students responded as a Good, Nil% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 41 | 66.12% |
| 2 | Good | 21 | 38.87% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |


9. Teachers participation in organizing Extra-Curricular Activities.

Table no. 9. On this question ^{62.90%} students responded as excellent, ^{37.09%} students responded as a Good, ^{Nit} % students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|----------------|------------|------------|
| 1 | Excellent | 39 | 62.90% |
| 2 | Good | 23 | 37.09% |
| 3 | Satisfactory | — | — |
| 4 | Unsatisfactory | — | — |


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**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2021 Faculty ASCS

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2021-2022

DATE (तारीख) : 15/11/2021
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : प्रा. विनायक शंकर

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : इर्षा की. रसाटे

SUBJECT/DEPARTMENT (विषय / विभाग) : राज्यशास्त्र

CLASS/DIVISION (वर्ग / विभाग) : वि. शा. - 9

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या**

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडूनचे अध्यापन अधिक प्रभावी होण्यासाठी)


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**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2021 Faculty ACG

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2021-2022

DATE (तारीख) : 11, 11/21/2022
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : प्रा. डॉ. (स. (म. ०१२३४)

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : डॉ. तुळशी (म. काठ)

SUBJECT/DEPARTMENT (विषय / विभाग) : मराठी वाङ्मय

CLASS/DIVISION (वर्ग / विभाग) : बि. (०.००००) - ३

You are requested to select appropriate option and tick (✓) for the following points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

- 2
6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* θ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

5

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)

Feedback form for Students

Student's Feedback Year 2021-2022 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2021-2022

DATE (तारीख) : 23-05-22

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Dr. Bhatkar sir

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Vaishnavi W. Daddhaye

SUBJECT/DEPARTMENT (विषय / विभाग) : Political

CLASS/DIVISION (वर्ग / विभाग) BA (Part) (I) Semester-(II)

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थ्यांच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

- .. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ i<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

a) Excellent (अतिउत्तम) b) Good (चांगला)

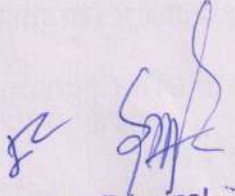
c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांईच्छे अध्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Wai, Dist. Amravati

(7)

(6)

**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year २०२१ Faculty अमल

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) २०२१-२२

DATE (तारीख) : १०/११/२०२२
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : प्रो. एस. वी. काळे

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : आयशा आर. वडे

SUBJECT/DEPARTMENT (विषय / विभाग) : अर्थशास्त्र

CLASS/DIVISION (वर्ग / विभाग) : बि.ए.आर. - ३

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) ○ d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) ○ d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) ○ d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) ○ d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) ○ d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी

सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या

जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या

जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय

परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*sci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra 'classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांच्या अध्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

ARTS AND COMMERCE COLLEGE, JARUD

FEEDBACK COMMITTEE ACTION TAKEN REPORT (2020-21)

In the academic session 2020-21 there were 133 students in all who took admission in the college. The feedback on curriculum was taken from 55 students. The students provided their feedback on teachers and the syllabus in detail.

It was found out that the syllabus is good and they wanted some more topics to be included in the syllabus. The college feedback committee in meeting discussed the reports taken from students and after the discussion with head of the institution the reports were analyzed and it was decided to think upon the changes suggested by the students and to report it to the affiliating university.


DR. A. B. KULKADE
Co-ordinator,
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Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

Student Feedback Analysis 2020-2021

In the Academic session, 2020-21, 133 students are admitted in the institution, out of them 55 students are given feedback forms. They dully filled. They dully filled it and back. When we analysed these feedback forms we found responses as follows.

A) Subject Related :-

1. Teachers command on the subject.

Table no. 1. On this question 78 % students responded as expellant 18 % Student responded as Good, 3.6 % students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 43 | 78 |
| 3 | Good | 10 | 18 |
| 4 | Satisfactory | 02 | 3.6 |

2. Teachers command on Teaching.

Table no. 2. On this question 72 % students responded as expellant 18 % Student responded as Good, 9.8 % students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 40 | 72 |
| 3 | Good | 10 | 18 |
| 4 | Satisfactory | 05 | 9.8 |

3. Use of illustrations, current events, examples from real life.

Table no. 3. On this question 67 % students responded as expellant 20 % Student responded as a Good, 12 % students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 37 | 67 |
| 3 | Good | 11 | 20 |
| 4 | Satisfactory | 07 | 12 |

4. Readiness to satisfy doubts and difficulties.

Table no. 4. On this question 60 % students responded as expellant 21 % student responded as a Good, 11 % students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 33 | 60 |
| 3 | Good | 12 | 21 |
| 4 | Satisfactory | 10 | 18 |

5. Skill and ability in making the subject interesting.

Table no. 5. On this question 65.....% students responded as excellent21.....% student responded as a Good,12.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 36 | 65 |
| 3 | Good | 12 | 21 |
| 4 | Satisfactory | 07 | 12 |

6. Frequency of asking questions while Teaching.

Table no. 6. On this question 58.....% students responded as excellent21.....% student responded as a Good,20.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 32 | 58 |
| 3 | Good | 12 | 21 |
| 4 | Satisfactory | 11 | 20 |

7. Use of seminars, Group discussions, Tutorials, Quiz etc.

Table no. 7. On this question 72.....% students responded as excellent18.....% student responded as a Good,9.9.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 40 | 72 |
| 3 | Good | 10 | 18 |
| 4 | Satisfactory | 05 | 9.9 |

8. Frequency of suggesting reference books for further reading.

Table no. 8. On this question 70.....% students responded as excellent20.....% student responded as a Good,9.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 39 | 70 |
| 3 | Good | 11 | 20 |
| 4 | Satisfactory | 05 | 9 |

9. Conducting regular Test..

Table no. 9. On this question ...72...% students responded as excellent ...18...% student responded as a Good, ...5.4...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 42 | 72 |
| 3 | Good | 10 | 18 |
| 4 | Satisfactory | 03 | 5.4 |

10. Completion of Syllabus in time.

Table no. 10. On this question ...54.5...% students responded as excellent ...36...% student responded as a Good, ...9...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 30 | 54.5 |
| 3 | Good | 20 | 36 |
| 4 | Satisfactory | 05 | 9 |

11. Model Questions and Answers on the topic Taught.

Table no. 11. On this question ...69...% students responded as excellent ...20...% student responded as a Good, ...10...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 38 | 69 |
| 3 | Good | 11 | 20 |
| 4 | Satisfactory | 06 | 10 |

12. Readiness to assess notes, answers prepared by students.

Table no. 12. On this question ...72...% students responded as excellent ...33...%

student responded as a Good,23.6...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 40 | 72 |
| 3 | Good | 13 | 23 |
| 4 | Satisfactory | 02 | 3.6 |

13. Detailed Teaching of Topic.

Table no. 13. On this question50...% students responded as expellant30...% student responded as a Good,18...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 28 | 50 |
| 3 | Good | 17 | 30 |
| 4 | Satisfactory | 10 | 18 |

14. Supplying Notes on Topic / Syllabus.

Table no. 14. On this question45...% students responded as expellant32...% student responded as a Good,21...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 25 | 45 |
| 3 | Good | 18 | 32 |
| 4 | Satisfactory | 12 | 21 |

15. Preparation of college / University Examination.

Table no. 15. On this question49...% students responded as expellant29...% student responded as a Good,21...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 27 | 49 |
| 3 | Good | 16 | 29 |
| 4 | Satisfactory | 12 | 21 |

16. Encouragement of P. O. Education / Higher Learning (MSc*ci<J fstet)

Table no. 16. On this question³⁶..... % students responded as expellant³⁶.....% student responded as a Good,²⁷.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 20 | 36 |
| 3 | Good | 20 | 36 |
| 4 | Satisfactory | 15 | 27 |

B) Overall Impression as a Teacher.

1. Class Control

Table no. 1. On this question⁵⁸..... % students responded as expellant³⁰.....% student responded as a Good,^{5.4}.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 32 | 58 |
| 3 | Good | 20 | 30 |
| 4 | Satisfactory | 03 | 5.4 |

2. Regularity in engaging lectures.

Table no. 2. On this question⁵⁰..... % students responded as expellant³⁰.....% student responded as a Good,¹⁸.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 28 | 50 |
| 3 | Good | 17 | 30 |
| 4 | Satisfactory | 10 | 18 |

3. Availability for contact

Table no. 3. On this question⁵⁴..... % students responded as expellant²⁷.....% student responded as a Good,¹⁸.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 30 | 54 |
| 3 | Good | 15 | 27 |
| 4 | Satisfactory | 10 | 18 |

4. Attitude toward students-friendly / motivating.

Table no. 4. On this question % students responded as expellant% student responded as a Good,% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 26 | 65 |
| 3 | Good | 14 | 25 |
| 4 | Satisfactory | 05 | 9 |

5. Readiness to engage extra classes.

Table no. 5. On this question % students responded as expellant% student responded as a Good,% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 31 | 56 |
| 3 | Good | 20 | 36 |
| 4 | Satisfactory | 04 | 7 |

6. Readiness to offer personal and academic counselling.

Table no. 6. On this question % students responded as expellant% student responded as a Good,% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 45 | 81 |
| 3 | Good | 07 | 12 |
| 4 | Satisfactory | 03 | 5.4 |

7. Ability to explain difficult area in syllabus.

Table no. 7. On this question % students responded as expellant% student responded as a Good,% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 40 | 72 |
| 3 | Good | 10 | 18 |
| 4 | Satisfactory | 05 | 9 |

8. Encouragement for extracurricular activity.

Table no. 8. On this question% students responded as expellant% student responded as a Good,% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 32 | 58 |
| 3 | Good | 12 | 21 |
| 4 | Satisfactory | 11 | 20 |

9. Teachers participation in organizing Extra-Curricular Activities..

Table no. 9. On this question% students responded as expellant% student responded as a Good,% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 35 | 63 |
| 3 | Good | 12 | 21 |
| 4 | Satisfactory | 08 | 14.5 |


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 Principal
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 Jarud, Ta. Warud, Dist. Amravati

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**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2020-2021 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2020-21

DATE (तारीख) : 30/1/21

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : शा. गैरवार सर

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : कु. काथल श. वरडे

SUBJECT/DEPARTMENT (विषय / विभाग) : राज्य शाळा

CLASS/DIVISION (वर्ग / विभाग) बी. ए. काठा २

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थ्यांच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading** (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी

सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या

जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या

जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय

परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांच्या अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
OAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Tal. Jarud, Dist. Amravati

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)

Feedback form for Students

Student's Feedback Year 2020-2021 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2020-21

DATE (तारीख) : 30-1-21

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : डॉ. कुलसुंदरी सर

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : काजल असिरसाध

SUBJECT/DEPARTMENT (विषय / विभाग) : समाजशास्त्र

CLASS/DIVISION (वर्ग / विभाग) : बी.ए. 2

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading** (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*eci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)


- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकरिताचे अध्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. vvarud, Dist. Amravati

T

**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

(3)

Student's Feedback Year 2020-21 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2020-21

DATE (तारीख) : 30 August 2020-21

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : प्रा. डॉ. व्ही. एच. भोस्ले

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : प्रभाकी सु. गाशकवाड

SUBJECT/DEPARTMENT (विषय / विभाग) : कला - एअरशाळा

CLASS/DIVISION (वर्ग / विभाग) : बी.ए. २

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading** (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)
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 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकाईच्छेचे अध्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KUKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)

(W)

Feedback form for Students

Student's Feedback Year 20-21 Faculty Art's

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 20-21

DATE (तारीख) : 30-6-2021

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : प्राध्यापक कानकाबे सर

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : कु. प्रियंका ग. माडुलकर

SUBJECT/DEPARTMENT (विषय / विभाग) : इंग्रजी

CLASS/DIVISION (वर्ग / विभाग) B.A II 2

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading** (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
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15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

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16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
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3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)
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 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)
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5. Rediness to engage extra 'classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)


- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
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(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KUKADE
Co-ordinator,
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

ARTS AND COMMERCE COLLEGE, JARUD


FEEDBACK COMMITTEE ACTION TAKEN REPORT (2019-20)

In the academic session 2019-20 there were 198 students in all who took admission in the college. The feedback on curriculum was taken from 70 students. The students provided their feedback on teachers and the syllabus in detail.

It was found out that the syllabus is good and they wanted some more topics to be included in the syllabus. The college feedback committee in meeting discussed the reports taken from students and after the discussion with head of the institution the reports were analyzed and it was decided to think upon the changes suggested by the students and to report it to the affiliating university.


DR. A. B. KULKADE
Co-ordinator,
XOAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

Student Feedback Analysis 2019-2020

In the Academic session, 2019-20, 108 students are admitted in the institution, out of them70..... students are given feedback forms. They dully filled. They dully filled it and back. When we analysed these feedback forms we found responses as follows.

A) Subject Related :-

1. Teachers command on the subject.

Table no. 1. On this question ..81..... % students responded as expellant15.....%
Student responded as Good, ..2.8.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 57 | 81 |
| 3 | Good | 11 | 15.7 |
| 4 | Satisfactory | 02 | 2.8 |

2. Teachers command on Teaching.

Table no. 2. On this question ..71..... % students responded as expellant17.....%
Student responded as Good,11.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 50 | 71 |
| 3 | Good | 12 | 17 |
| 4 | Satisfactory | 08 | 11 |

3. Use of illustrations, current events, examples from real life.

Table no. 3. On this question ..64..... % students responded as expellant17.....%
Student responded as a Good, ..18.5.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 45 | 64 |
| 3 | Good | 12 | 17 |
| 4 | Satisfactory | 13 | 18.5 |

4. Readiness to satisfy doubts and difficulties.

Table no. 4. On this question ..67..... % students responded as expellant28.....%
student responded as a Good,1.2.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | / | |
| 2 | Excellent | 47 | 67 |
| 3 | Good | 20 | 28 |
| 4 | Satisfactory | 03 | 4.2 |

5. Skill and ability in making the subject interesting.

Table no. 5. On this question ...58..... % students responded as expellant ...25.....% student responded as a Good, ...15.7.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | / | |
| 2 | Excellent | 41 | 58 |
| 3 | Good | 18 | 25.7 |
| 4 | Satisfactory | 11 | 15.7 |

6. Frequency of asking questions while Teaching.

Table no. 6. On this question ...57..... % students responded as expellant ...28.5.....% student responded as a Good, ...14.2.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | / | |
| 2 | Excellent | 40 | 57 |
| 3 | Good | 20 | 28.5 |
| 4 | Satisfactory | 10 | 14.2 |

7. Use of seminars, Group discussions, Tutorials, Quiz etc.

Table no. 7. On this question ...57..... % students responded as expellant ...28.....% student responded as a Good, ...14.2.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | / | |
| 2 | Excellent | 40 | 57 |
| 3 | Good | 20 | 28 |
| 4 | Satisfactory | 10 | 14.2 |

8. Frequency of suggesting reference books for further reading.

Table no. 8. On this question ...62..... % students responded as expellant ...22.....% student responded as a Good, ...14.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | / | |
| 2 | Excellent | 44 | 62 |
| 3 | Good | 16 | 22 |
| 4 | Satisfactory | 10 | 14 |

9. Conducting regular Test..

Table no. 9. On this question ...72..... % students responded as expellant14.....% student responded as a Good, 12.8.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | / | |
| 2 | Excellent | 51 | 72 |
| 3 | Good | 10 | 14 |
| 4 | Satisfactory | 09 | 12.8 |

10. Completion of Syllabus in time.

Table no. 10. On this question ...85.7.....% students responded as expellant11.....% student responded as a Good, 2.5.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | / | |
| 2 | Excellent | 60 | 85.7 |
| 3 | Good | 08 | 11 |
| 4 | Satisfactory | 02 | 2.5 |

11. Model Questions and Answers on the topic Taught.

Table no. 11. On this question 65.7.....% students responded as expellant ...20.....% student responded as a Good, 14.2.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | / | |
| 2 | Excellent | 46 | 65.7 |
| 3 | Good | 14 | 20 |
| 4 | Satisfactory | 10 | 14.2 |

12. Readiness to assess notes, answers prepared by students.

Table no. 12. On this question ..60..... % students responded as expellant ..25.7.....%

student responded as a Good, ¹⁴.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 42 | 60 |
| 3 | Good | 18 | 25.7 |
| 4 | Satisfactory | 10 | 14 |

13. Detailed Teaching of Topic.

Table no. 13. On this question ⁶⁴.....% students responded as expellant ¹⁸.....% student responded as a Good, ¹⁷.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 45 | 64 |
| 3 | Good | 13 | 18 |
| 4 | Satisfactory | 12 | 17 |

14. Supplying Notes on Topic / Syllabus.

Table no. 14. On this question ⁵⁷.....% students responded as expellant ¹⁵.....% student responded as a Good, ¹⁵.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 40 | 57 |
| 3 | Good | 15 | 21 |
| 4 | Satisfactory | 15 | 21 |

15. Preparation of college / University Examination.

Table no. 15. On this question ⁶⁰.....% students responded as expellant ²⁵.....% student responded as a Good, ¹⁴.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 42 | 60 |
| 3 | Good | 18 | 25 |
| 4 | Satisfactory | 10 | 14 |

16. Encouragement of P. O. Education / Higher Learning (MSc*ci<J fstet)

Table no. 16. On this question ...⁴³...% students responded as expellant ...²⁴...% student responded as a Good, ...^{14.2}...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 43 | 61 |
| 3 | Good | 17 | 24 |
| 4 | Satisfactory | 10 | 14.2 |

B) Overall Impression as a Teacher.

1. Class Control

Table no. 1. On this question ...⁶⁸...% students responded as expellant ...¹⁷...% student responded as a Good, ...¹⁴...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 48 | 68 |
| 3 | Good | 12 | 17 |
| 4 | Satisfactory | 10 | 14 |

2. Regularity in engaging lectures.

Table no. 2. On this question ...⁷¹...% students responded as expellant ...¹⁴...% student responded as a Good, ...¹⁴...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 50 | 71 |
| 3 | Good | 10 | 14 |
| 4 | Satisfactory | 10 | 14 |

3. Availability for contact

Table no. 3. On this question ...⁶⁷...% students responded as expellant ...^{18.5}...% student responded as a Good, ...¹⁴...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 47 | 67 |
| 3 | Good | 13 | 18.5 |
| 4 | Satisfactory | 10 | 14 |

4. Attitude toward students-friendly / motivating.

Table no. 4. On this question ...64..... % students responded as expellant21.....% student responded as a Good,14.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 45 | 64 |
| 3 | Good | 15 | 21 |
| 4 | Satisfactory | 10 | 14 |

5. Readiness to engage extra classes.

Table no. 5. On this question74..... % students responded as expellant14.....% student responded as a Good,11.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 52 | 74 |
| 3 | Good | 10 | 14 |
| 4 | Satisfactory | 08 | 11 |

6. Readiness to offer personal and academic counselling.

Table no. 6. On this question ...65..... % students responded as expellant20.....% student responded as a Good,14.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 46 | 65 |
| 3 | Good | 14 | 20 |
| 4 | Satisfactory | 05 | 14 |

7. Ability to explain difficult area in syllabus.

Table no. 7. On this question ...60..... % students responded as expellant25.....% student responded as a Good,14.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 42 | 60 |
| 3 | Good | 18 | 25 |
| 4 | Satisfactory | 20 | 14 |

8. Encouragement for extracurricular activity.

Table no. 8. On this question ...57..... % students responded as expellant34.....% student responded as a Good,8.5.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | <u>40</u> | <u>57</u> |
| 3 | Good | <u>24</u> | <u>34</u> |
| 4 | Satisfactory | <u>06</u> | <u>8.5</u> |


9. Teachers participation in organizing Extra-Curricular Activities..

Table no. 9. On this question % students responded as expellant% student responded as a Good,% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | <u>53</u> | <u>75</u> |
| 3 | Good | <u>11</u> | <u>15</u> |
| 4 | Satisfactory | <u>06</u> | <u>8.5</u> |


DR. A. B. KULKADE
 Co-ordinator,
 IQAC
 Arts & Commerce College, Jarud




 Principal
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 Jarud, Ta. Warud, Dist. Amravati

**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2019-20 Faculty Art

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2019 - 20

DATE (तारीख) : 28 फेब्रुवारी 2020 / 28 / 2 / 2020
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : भटकर सर

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : कु. प्रीतिता श. वेळखेडे

SUBJECT/DEPARTMENT (विषय / विभाग) : शाब्दशास्त्र

CLASS/DIVISION (वर्ग / विभाग) B. A. II

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी

विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद,

गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading** (अधिक

अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*धि<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)


- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत) ✓

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकरिताचे अध्यापन अधिक प्रभावी होण्यासाठी) ✓


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**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
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Feedback form for Students

Student's Feedback Year 2019-20 Faculty Art

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2019-20

DATE (तारीख) : 28 फेब्रुवारी 2020 (28-2-2020)
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : डॉ. महकर सर

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : कु. शुभांगीनी रा. चेट

SUBJECT/DEPARTMENT (विषय / विभाग) : राज्य शास्त्र

CLASS/DIVISION (वर्ग / विभाग) B. A II

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*2ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

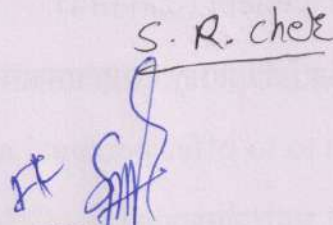
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांच्या अध्येषण अधलक प्रभावी होण्यासाठी)


DR. A. B. KUKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2019-20 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2019-20

DATE (तारीख) : 28 फेब्रुवारी 2020 (28-2-2020)
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : प्रो. डॉ. अ. राम कुलसिंगे

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : कु. मोहिनी बा. पांडे

SUBJECT/DEPARTMENT (विषय / विभाग) : सामाजशास्त्र

CLASS/DIVISION (वर्ग / विभाग) B. A. II

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading** (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)


- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत) ✓

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी) ✓


DR. A. B. KUKADE
Coordinator,
A.C.
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2019 - 20 Faculty Art

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2019 - 20

DATE (तारीख) : 28 फेब्रुवारी 2020 / 28 / 2 / 2020
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : डॉ. राम कुत्यसंगे

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : कु. धनश्री बां. गणेशकर

SUBJECT/DEPARTMENT (विषय / विभाग) : B.A. II समाजशास्त्र

CLASS/DIVISION (वर्ग / विभाग) B.A. II

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Conducting regular Test (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. Model Questions and Answers on the Topic taught (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* θ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत) ✓

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांइच्छे अध्यापन अधिक प्रभावी होण्यासाठी) ✓


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

ARTS AND COMMERCE COLLEGE, JARUD


**FEEDBACK COMMITTEE
ACTION TAKEN REPORT (2018-19)**

In the academic session 2018-19 there were 360 students in all who took admission in the college. The feedback on curriculum was taken from 75 students. The students provided their feedback on teachers and the syllabus in detail.

The college feedback committee in meeting discussed the reports taken from students and after the discussion with head of the institution the reports were analyzed and it was decided to think upon the changes suggested by the students and to report it to the affiliating university.


DR. A. B. KULKADE
Co-ordinator,
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Arts & Commerce College Jarud




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Jarud, Ta. Warud, Dist. Amravati

Student Feedback Analysis 2018-2019

In the Academic session, 2018-19, 360 students are admitted in the institution, out of them75..... students are given feedback forms. They dully filled. They dully filled it and back. When we analysed these feedback forms we found responses as follows.

A) Subject Related :-

1. Teachers command on the subject.

Table no. 1. On this question ...80.... % students responded as expellant ...13.....% Student responded as Good,6.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 60 | 80 % |
| 3 | Good | 10 | 13 % |
| 4 | Satisfactory | 05 | 6 % |

2. Teachers command on Teaching.

Table no. 2. On this question ...73..... % students responded as expellant ...20.....% Student responded as Good,6.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 55 | 73 % |
| 3 | Good | 15 | 20 % |
| 4 | Satisfactory | 05 | 6 % |

3. Use of illustrations, current events, examples from real life.

Table no. 3. On this question ...81..... % students responded as expellant ...16.....% Student responded as a Good, ...2.6.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 61 | 81 % |
| 3 | Good | 012 | 16 % |
| 4 | Satisfactory | 02 | 2.6 % |

4. Readiness to satisfy doubts and difficulties.

Table no. 4. On this question66.... % students responded as expellant16.....% student responded as a Good,17.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 50 | 66 % |
| 3 | Good | 12 | 16 % |
| 4 | Satisfactory | 13 | 17 % |

5. Skill and ability in making the subject interesting.

Table no. 5. On this question ...54..... % students responded as excellent ...26.....% student responded as a Good,18.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 41 | 54 % |
| 3 | Good | 20 | 26.6 % |
| 4 | Satisfactory | 14 | 18 % |

6. Frequency of asking questions while Teaching.

Table no. 6. On this question ..58..... % students responded as excellent36.....% student responded as a Good, ..5.3.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 44 | 58 % |
| 3 | Good | 27 | 36 % |
| 4 | Satisfactory | 04 | 5.3 % |

7. Use of seminars, Group discussions, Tutorials, Quiz etc.

Table no. 7. On this question ...61..... % students responded as excellent26.....% student responded as a Good, ..12.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 46 | 61 % |
| 3 | Good | 20 | 26 % |
| 4 | Satisfactory | 09 | 12 % |

8. Frequency of suggesting reference books for further reading.

Table no. 8. On this question % students responded as excellent% student responded as a Good,% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 56 | 74.6 % |
| 3 | Good | 14 | 18 % |
| 4 | Satisfactory | 05 | 6.6 % |

9. Conducting regular Test..

Table no. 9. On this question ...69... % students responded as expellant22...% student responded as a Good,8...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 52 | 69 % |
| 3 | Good | 17 | 22 % |
| 4 | Satisfactory | 06 | 8 % |

10. Completion of Syllabus in time.

Table no. 10. On this question ...60... % students responded as expellant20...% student responded as a Good, ...20...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 45 | 60 % |
| 3 | Good | 15 | 20 % |
| 4 | Satisfactory | 15 | 20 % |

11. Model Questions and Answers on the topic Taught.

Table no. 11. On this question ...62... % students responded as expellant16...% student responded as a Good,20...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 47 | 62 % |
| 3 | Good | 13 | 16 % |
| 4 | Satisfactory | 15 | 20 % |

12. Readiness to assess notes, answers prepared by students.

Table no. 12. On this question ...83... % students responded as expellant26...%

student responded as a Good, ...²⁰.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 40 | 53 |
| 3 | Good | 20 | 26 |
| 4 | Satisfactory | 15 | 20 |

13. Detailed Teaching of Topic.

Table no. 13. On this question ...⁶¹.....% students responded as expellant ...²⁶.....% student responded as a Good, ...¹².....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 46 | 61 |
| 3 | Good | 20 | 26 |
| 4 | Satisfactory | 09 | 12 |

14. Supplying Notes on Topic / Syllabus.

Table no. 14. On this question ...⁶⁸.....% students responded as expellant ...²⁵.....% student responded as a Good, ...⁶.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 57 | 68 |
| 3 | Good | 19 | 25 |
| 4 | Satisfactory | 05 | 06 |

15. Preparation of college / University Examination.

Table no. 15. On this question ...⁶⁴.....% students responded as expellant ...²⁶.....% student responded as a Good, ...⁰⁹.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 40 48 | 64 f. |
| 3 | Good | 20 | 26 r. |
| 4 | Satisfactory | 07 | 09 f. |

16. Encouragement of P. O. Education / Higher Learning (MSc*ci<J fstet)

Table no. 16. On this question⁴⁶..... % students responded as excellent³³.....% student responded as a Good,²⁰.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 35 | 46 |
| 3 | Good | 25 | 33 |
| 4 | Satisfactory | 15 | 20 |

B) Overall Impression as a Teacher.

1. Class Control

Table no. 1. On this question ...⁵⁷..... % students responded as excellent²¹.....% student responded as a Good,²¹.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 43 | 57.3 % |
| 3 | Good | 16 | 21.33 % |
| 4 | Satisfactory | 16 | 21.33 % |

2. Regularity in engaging lectures.

Table no. 2. On this question ...⁵²..... % students responded as excellent²⁸.....% student responded as a Good,²⁰.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 39 | 52 |
| 3 | Good | 21 | 28 |
| 4 | Satisfactory | 15 | 20 |

3. Availability for contact

Table no. 3. On this question % students responded as excellent% student responded as a Good,% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 44 | 58.6 % |
| 3 | Good | 16 | 21.3 % |
| 4 | Satisfactory | 15 | 20 % |

4. Attitude toward students-friendly / motivating.

Table no. 4. On this question ...57..... % students responded as expellant ...22.....% student responded as a Good, ...20.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 43 | 57 |
| 3 | Good | 17 | 22 |
| 4 | Satisfactory | 15 | 20 |

5. Readiness to engage extra classes.

Table no. 5. On this question ...78..... % students responded as expellant ...16.....% student responded as a Good, ...5.37.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 59 | 78 |
| 3 | Good | 12 | 16 |
| 4 | Satisfactory | 04 | 5.37 |

6. Readiness to offer personal and academic counselling.

Table no. 6. On this question ...64..... % students responded as expellant ...20.....% student responded as a Good, ...16.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 48 | 64 |
| 3 | Good | 15 | 20 |
| 4 | Satisfactory | 12 | 16 |

7. Ability to explain difficult area in syllabus.

Table no. 7. On this question ...69..... % students responded as expellant ...18.6.....% student responded as a Good, ...12.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 52 | 69 |
| 3 | Good | 14 | 18.6 |
| 4 | Satisfactory | 09 | 12 |

8. Encouragement for extracurricular activity.

Table no. 8. On this question ...54...% students responded as expellant ...26...% student responded as a Good, ...18...% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 61 | 54.6 % |
| 3 | Good | 20 | 26 |
| 4 | Satisfactory | 14 | 18 |


9. Teachers participation in organizing Extra-Curricular Activities..

Table no. 9. On this question% students responded as expellant% student responded as a Good,% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 50 | 66 % |
| 3 | Good | 20 | 26 % |
| 4 | Satisfactory | 05 | 6.6 % |


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SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE, ①
JARUD, DIST. AMRAVATI (MS)

Feedback form for Students

Student's Feedback Year 2018-19 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2018-19

DATE (तारीख) : 04/21/2019
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Dr. Shobhikant Kalegir

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Shubham A. S. Ujjainkar

SUBJECT/DEPARTMENT (विषय / विभाग) : maths

CLASS/DIVISION (वर्ग / विभाग) : B.A-I

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Conducting regular Test (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. Model Questions and Answers on the Topic taught (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ i<J fstet)

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)


- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
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Jarud, Ta. Warud, L. Jati

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)



Feedback form for Students

Student's Feedback Year 2018-19 Faculty ARTS

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2018-19

DATE (तारीख) : 09/21/2019

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Dr. Shashikant Kalesie

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Nilesh N. Surjuse

SUBJECT/DEPARTMENT (विषय / विभाग) : Marathi

CLASS/DIVISION (वर्ग / विभाग) B-A-I

You are requested to select appropriate option and tick (✓) for the following

points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ i<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

a) Excellent (अतिउत्तम) b) Good (चांगला)

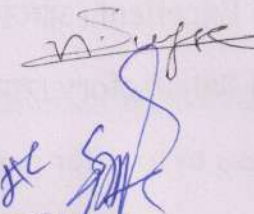
c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांच्या अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)

3

Feedback form for Students

Student's Feedback Year 2018-19 Faculty Art's

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2018-19

DATE (तारीख) : 04/21/2019
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Dr. Shashikant Kale Sir

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Rushikesh Ravindarrao Kachale

SUBJECT/DEPARTMENT (विषय / विभाग) : Marathi

CLASS/DIVISION (वर्ग / विभाग) : B.A.I

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Conducting regular Test (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. Model Questions and Answers on the Topic taught (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*ध्वि<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांच्या कामाचे अध्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
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Principal
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Jarud, Warud, Dist. Amravati

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)



Feedback form for Students

Student's Feedback Year 2018-19 Faculty ARTS

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2018-19

DATE (तारीख) : 4-21-2019

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : डॉ. राम कुलसिंगे

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : रोशन सुनीलराव बेले

SUBJECT/DEPARTMENT (विषय / विभाग) : समाजशास्त्र

CLASS/DIVISION (वर्ग / विभाग) B-A-I

You are requested to select appropriate option and tick (✓) for the following

points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या**

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकरिता अद्यापन अधिक प्रभावी होण्यासाठी)

R. Bele


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

ARTS AND COMMERCE COLLEGE, JARUD

FEEDBACK COMMITTEE

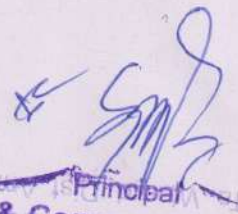
ACTION TAKEN REPORT (2017-18)

In the academic session 2017-18 , out of total 534 students feedback on curriculum was taken from 125 students. Students provided their feedback on teachers and the syllabus in details.

The college feedback committee discussed the overall reports taken from students and after the discussion with Principal the reports were analyzed and it was decided to think upon the changes suggested by the students and to report it to the affiliating university.


DR. A. B. KUKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

Student Feedback Analysis 2017-2018

In the Academic session 2017-18, 534 students are admitted in the institution, out of them 125..... students are given feedback forms. They dully filled. They dully filled it and back. When we analysed these feedback forms we found responses as follows.

A) Subject Related :-

1. Teachers command on the subject.

Table no. 1. On this question 72..... % students responded as expellant 16.....% Student responded as Good, 12.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| ⊖ | Opinion | | |
| 2 | Excellent | 90 | 72% |
| 3 | Good | 20 | 16% |
| 4 | Satisfactory | 15 | 12% |

2. Teachers command on Teaching.

Table no. 2. On this question 64..... % students responded as expellant 24.....% Student responded as Good, 12.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | 5 | |
| 2 | Excellent | 80 | 64% |
| 3 | Good | 30 | 24% |
| 4 | Satisfactory | 15 | 12% |

3. Use of illustrations, current events, examples from real life.

Table no. 3. On this question % students responded as expellant% Student responded as a Good,% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| ⊕ | Opinion | | |
| 2 | Excellent | 87 | 69.6 |
| 3 | Good | 25 | 20 |
| 4 | Satisfactory | 13 | 10.4 |

4. Readiness to satisfy doubts and difficulties.

Table no. 4. On this question 72.8 % students responded as expellant 20.....% student responded as a Good, 09.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 91 | 72.8 |
| 3 | Good | 25 | 20 |
| 4 | Satisfactory | 09 | 7.2 |

5. Skill and ability in making the subject interesting.

Table no. 5. On this question60.....% students responded as expellant32.....% student responded as a Good,8.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 75 | 60 |
| 3 | Good | 40 | 32 |
| 4 | Satisfactory | 10 | 8 |

6. Frequency of asking questions while Teaching.

Table no. 6. On this question ...49.6.....% students responded as expellant ...29.6.....% student responded as a Good, ...20.8.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 62 | 49.6 |
| 3 | Good | 37 | 29.6 |
| 4 | Satisfactory | 26 | 20.8 |

7. Use of seminars, Group discussions, Tutorials, Quiz etc.

Table no. 7. On this question 65.6.....% students responded as expellant ...28.....% student responded as a Good, ...6.4.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 82 | 65.6 |
| 3 | Good | 35 | 28 |
| 4 | Satisfactory | 08 | 6.4 |

8. Frequency of suggesting reference books for further reading.

Table no. 8. On this question .65.6.....% students responded as expellant .28.....% student responded as a Good, ...6.4.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 82 | 65.6 |
| 3 | Good | 32 | 25.6 |
| 4 | Satisfactory | 11 | 8.8 |

9. Conducting regular Test..

Table no. 9. On this question ...67.2% students responded as excellent24.....% student responded as a Good,8.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 84 | 67.2 |
| 3 | Good | 30 | 24 |
| 4 | Satisfactory | 11 | 8 |

10. Completion of Syllabus in time.

Table no. 10. On this question ..67.2% students responded as excellent 25.6% student responded as a Good, ...4.6.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 84 | 67.2 |
| 3 | Good | 32 | 25.6 |
| 4 | Satisfactory | 10 | 4.6 |

11. Model Questions and Answers on the topic Taught.

Table no. 11. On this question ..72..... % students responded as excellent ...20.....% student responded as a Good,8.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 90 | 72 |
| 3 | Good | 25 | 20 |
| 4 | Satisfactory | 10 | 8 |

12. Readiness to assess notes, answers prepared by students.

Table no. 12. On this question 69.6 % students responded as excellent ..21.6.....%

student responded as a Good, ...8.8.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 87 | 69.6 |
| 3 | Good | 27 | 21.6 |
| 4 | Satisfactory | 11 | 8.8 |

13. Detailed Teaching of Topic.

Table no. 13. On this question 74.4...% students responded as expellant16.....% student responded as a Good, ...9.4.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 93 | 74.4 |
| 3 | Good | 20 | 16 |
| 4 | Satisfactory | 12 | 9.4 |

14. Supplying Notes on Topic / Syllabus.

Table no. 14. On this question 78.4...% students responded as expellant ...13.6.....% student responded as a Good, ...9.6.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 98 | 78.4 |
| 3 | Good | 17 | 13.6 |
| 4 | Satisfactory | 10 | 9.6 |

15. Preparation of college / University Examination.

Table no. 15. On this question 40.....% students responded as expellant40.8.....% student responded as a Good, ...19.2.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 50 | 40 |
| 3 | Good | 51 | 40.8 |
| 4 | Satisfactory | 24 | 19.2 |

16. Encouragement of P. O. Education / Higher Learning (MSc*ci<J fstet)

Table no. 16. On this question 64.....% students responded as expellant24.....% student responded as a Good,12.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 80 | 64 |
| 3 | Good | 15 30 | 24 |
| 4 | Satisfactory | 15 | 12 |

B) Overall Impression as a Teacher.

1. Class Control

Table no. 1. On this question 54.4.....% students responded as expellant32.....% student responded as a Good,13.....4.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 68 | 54.4 |
| 3 | Good | 40 | 32 |
| 4 | Satisfactory | 17 | 13.4 |

2. Regularity in engaging lectures.

Table no. 2. On this question 60.8.....% students responded as expellant24.....% student responded as a Good,15.....2.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 76 | 60.8 |
| 3 | Good | 30 | 24 |
| 4 | Satisfactory | 19 | 15.2 |

3. Availability for contact

Table no. 3. On this question 70.4.....% students responded as expellant21.6.....% student responded as a Good,8.....% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 88 | 70.4 |
| 3 | Good | 27 | 21.6 |
| 4 | Satisfactory | 10 | 8 |

4. Attitude toward students-friendly / motivating.

Table no. 4. On this question 75.2% students responded as expellant 16.8% student responded as a Good, 8% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 24 | |
| 3 | Good | 21 | |
| 4 | Satisfactory | 10 | |

5. Readiness to engage extra classes.

Table no. 5. On this question 52.8% students responded as expellant 3.2% student responded as a Good, 15.2% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 66 | 52.8 |
| 3 | Good | 40 | 32 |
| 4 | Satisfactory | 19 | 15.2 |

6. Readiness to offer personal and academic counselling.

Table no. 6. On this question 73.6% students responded as expellant 17.6% student responded as a Good, 8.8% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 92 | 73.6 |
| 3 | Good | 22 | 17.6 |
| 4 | Satisfactory | 11 | 8.8 |

7. Ability to explain difficult area in syllabus.

Table no. 7. On this question 62.4% students responded as expellant 20% student responded as a Good, 17.6% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 78 | 62.4 |
| 3 | Good | 25 | 20 |
| 4 | Satisfactory | 22 | 17.6 |

8. Encouragement for extracurricular activity.

Table no. 8. On this question ^{25.6} ~~66.4~~ % students responded as expellant ^{25.6} ~~25.6~~ % student responded as a Good, ⁸ ~~8~~ % students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 83 | 66.4 |
| 3 | Good | 32 | 25.6 |
| 4 | Satisfactory | 10 | 8 |

9. Teachers participation in organizing Extra-Curricular Activities..

Table no. 9. On this question % students responded as expellant% student responded as a Good,% students responded as satisfactory.

| S. N. | Opinion | Respondent | Percentage |
|-------|--------------|------------|------------|
| 1 | Opinion | | |
| 2 | Excellent | 80 | 64 |
| 3 | Good | 25 | 20 |
| 4 | Satisfactory | 20 | 16 |


DR. A. B. KULKADE
 Co-ordinator,
 IQAC
 Arts & Commerce College, Jarud




 Principal
 Arts & Commerce College
 Jarud, Ta. Warud, Dist. Antravali

9

**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2018 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2017-18

DATE (तारीख) : 21/03/2018
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Pro. S. V. Kule

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Akash A. Bramhane

SUBJECT/DEPARTMENT (विषय / विभाग) : Marathi (Comp.)

CLASS/DIVISION (वर्ग / विभाग) BATIIrd

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*thci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोप्या करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

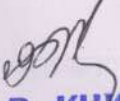
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)


9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KUKADE
Co-ordinator,
IOAC
Arts & Commerce College, Jarud


Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amr



(1)

**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2018 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2017-18

DATE (तारीख) : 21/03/2018

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Pr. S. M. Kanfode
प्र. ए. एम. कानफोडे

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Ku. Priya D. Korate

SUBJECT/DEPARTMENT (विषय / विभाग) : English

CLASS/DIVISION (वर्ग / विभाग) BA IIIrd

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किंसे, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading** (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी

सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*2ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

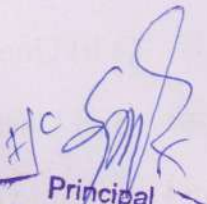
9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud


Principal
Arts & Commerce College
Jarud, Ta. Warud. Dist. Amravati



1
③

**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2018 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2017-18

DATE (तारीख) : 21/03/18
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Prof. S. V. Kote

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Lalit R. Dheshrmuk

SUBJECT/DEPARTMENT (विषय / विभाग) : Marathi

CLASS/DIVISION (वर्ग / विभाग) B. A. I

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

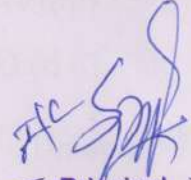
9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KUKADE
Co-ordinator,
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Arts & Commerce College, Jarud


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Jarud, Ta. Warud, Dist. Amravati



SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)

(W)

Feedback form for Students

Student's Feedback Year 2018 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2017-18

DATE (तारीख) : 21/11/2018
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Prof. S. M. Konde

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Bhushan J. Kotkar

SUBJECT/DEPARTMENT (विषय / विभाग) : English

CLASS/DIVISION (वर्ग / विभाग) : B.A.I

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

- २
6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*%ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)


- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांच्या अध्यापन अधिक प्रभावी होण्यासाठी)


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