



Shri. Shivaji Education Society, Amravati's

ARTS AND COMMERCE COLLEGE, JARUD

Website: www.artscollegejarud.org

Criterion 1: Curricular Aspects

1.4.1 The Institution obtains feedback on the academic performance and ambience of the institution



ARTS AND COMMERCE COLLEGE, JARUD

(run by Shri Shivaji Education Society, Amravati)

Tah. Warud, Dist. Amravati - 444 908

Website : artscollegejarud.org, E-mail : accjarud@gmail.com (College Code :137)



NAAC Accredited 'B' Grade

President

Shri Harshwardhan Deshmukh
Shri Shivaji Education Society, Amravati

Principal

Dr. G. R. Tadas
M.A.(Economics),M.Phil,Ph.D.

Founder President

Dr.Panjabrao alias Bhausaheb Deshmukh
M.A., D.Phil.,L.L.B.Bar-at-Law

Date : 15/05/2023

Declaration

This is to declare that the information, Reports, true copies and numerical data etc. furnished in this file as supporting documents is verified by IQAC and found correct.

DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud

Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

ARTS AND COMMERCE COLLEGE, JARUD

Feedback on Syllabus

Report (2021-22)

For the academic session 2021-22, the feedback from various stakeholders were collected on the syllabus and its accessibility. The activity was carried out on college level and the data was collected from the students, teachers, alumni and the employer in the prescribed format. The analysis of the same is as follows.

In all 62 students filled the form and provided their feedback. Out of sixty two, fifty two students remarked that the syllabus is very good for which the percentage is 83.87%. Whereas 10 students mentioned that the syllabus is good and also the teachers teach that effectively.

Five teachers of the institute gave their feedback on the syllabus. All these teachers mentioned that the syllabus is useful to students and their growth. The feedback collected from alumni also shows that the syllabus would prove beneficial for the students. Whereas out of five alumni three former students suggested some changes in syllabus based on skill enhancement modules.

The principal of the college, in his feedback, showed satisfaction on the syllabus and its implementation in the college by the teachers. He also suggested that there is need for more practical approach in subjects taught.



(Dr. S.M. Jadhao)



DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud



Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

Students Feedback Analysis 2021-22

In The Academic session 2021-22 ¹³¹ students are admitted in the institution, out of them 62 students are given feedback forms. They dully filled it and gave back. When we analysed these feedback forms we found their responses as follows.

A) Subject Related:-

1. Teachers command on the subject.

Table no. 1. On this question ^{83.87}.....% students responded as expellant, ^{16.12}.....% students responded as a Good, ^{Nil}.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	52	83.87%
2	Good	10	16.12%
3	Satisfactory	-	-
4	Unsatisfactory	-	-

2. Teachers command on Teaching.

Table no. 2. On this question ^{79.03}.....% students responded as expellant, ^{20.96}.....% students responded as a Good, ^{Nil}.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	49	79.03%
2	Good	13	20.96%
3	Satisfactory	-	-
4	Unsatisfactory	-	-

3. Use of illustrations, current events, examples from real life.

Table no. 3. On this question ^{82.25}.....% students responded as expellant, ^{14.16}.....% students responded as a Good, ^{3.22}.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	51	82.25%
2	Good	09	14.16%
3	Satisfactory	02	3.22%
4	Unsatisfactory	-	-

4. Readiness to satisfy doubts and difficulties.

Table no. 4. On this question ^{67.24}.....% students responded as expellant, ^{32.25}.....% students responded as a Good, ^{Nil}.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	42	67.74%
2	Good	20	32.25%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

5. Skill and ability in making the subject interesting.

Table no. 5. On this question 85.48% students responded as excellent, 41.93% students responded as a Good, 1.61% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	35	85.48%
2	Good	26	41.93%
3	Satisfactory	01	01.61%
4	Unsatisfactory	—	—

6. Frequency of asking questions while Teaching.

Table no. 6. On this question 72.58% students responded as excellent, 27.41% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	45	72.58%
2	Good	17	27.41%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

7. Use of seminars, Group discussions, Tutorials, Quiz etc.

Table no. 7. On this question 64.51% students responded as excellent, 35.48% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	40	64.51%
2	Good	22	35.48%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

8. Frequency of suggesting reference books for further reading.

Table no. 8. On this question 51.61% students responded as excellent, 46.77% students responded as a Good, 01.61% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	32	51.61%
2	Good	29	46.77%
3	Satisfactory	01	1.61%
4	Unsatisfactory	—	—

9. Conducting regular Test.

Table no. 9. On this question 54.83% students responded as excellent, 43.54% students responded as a Good, 1.61% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	34	54.83%
2	Good	27	43.54%
3	Satisfactory	01	1.61%
4	Unsatisfactory	—	—

10. Completion of Syllabus in time.

Table no. 10. On this question 48.38% students responded as excellent, 51.61% students responded as a Good, Nil students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	30	48.38%
2	Good	32	51.61%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

11. Model Questions and Answers on the Topic Taught.

Table no. 11. On this question 67.14% students responded as excellent, 32.25% students responded as a Good, Nil students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	42	67.14%
2	Good	20	32.25%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

12. Readiness to assess notes, answers prepared by students.

Table no. 12. On this question 77.24% students responded as excellent, 22.25% students responded as a Good, Nil students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	48	77.74%
2	Good	14	22.25%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

13. Detailed Teaching of Topic.

Table no. 13. On this question 65.51% students responded as excellent, 35.48% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	40	61.51%
2	Good	22	35.48%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

14. Supplying Notes on Topic/Syllabus.

Table no. 14. On this question 62.90% students responded as excellent, 37.09% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	39	62.90%
2	Good	23	37.09%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

15. Preparation of college/University Examination.

Table no. 15. On this question 54.83% students responded as excellent, 45.16% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	34	54.83%
2	Good	28	45.16%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

16. Encouragement of P. O. Education/ Higher Learning (MSc*ci<J fstet).

Table no. 16. On this question 35.48% students responded as excellent, 64.51% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	22	35.48%
2	Good	40	64.51%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

B) Overall Impression as a Teacher :-

1. Class Control.

Table no. 1. On this question 79.03% students responded as excellent, 20.96% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	49	79.03%
2	Good	13	20.96%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

2. Regularity in engaging lectures.

Table no. 2. On this question 69.35% students responded as excellent, 27.41% students responded as a Good, 3.22% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	43	69.35%
2	Good	17	27.41%
3	Satisfactory	02	3.22%
4	Unsatisfactory	—	—

3. Availability for contact.

Table no. 3. On this question 67.74% students responded as excellent, 32.25% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	42	67.74%
2	Good	20	32.25%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

4. Attitude toward students-friendly/motivating.

Table no. 4. On this question 54.93% students responded as excellent, 45.06% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	34	54.83%
2	Good	28	54.16%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

5. Readiness to engage extra classes.

Table no. 5. On this question 46:77% students responded as excellent, 53:22% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	29	46.77%
2	Good	33	53.22%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

6. Readiness to offer personal and academic counselling.

Table no. 6. On this question 48:38% students responded as excellent, 51:61% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	30	48.38%
2	Good	32	51.61%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

7. Ability to explain difficult area in syllabus.

Table no. 7. On this question 74:19% students responded as excellent, 25:80% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	46	74.19%
2	Good	16	25.80%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

8. Encouragement for extracurricular activity.

Table no. 8. On this question 66:12% students responded as excellent, 38:87% students responded as a Good, Nil% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	41	66.12%
2	Good	21	38.87%
3	Satisfactory	—	—
4	Unsatisfactory	—	—

9. Teachers participation in organizing Extra-Curricular Activities.

Table no. 9. On this question ^{62.90%} students responded as excellent, ^{37.09%} students responded as a Good, ^{Nit} % students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Excellent	39	62.90%
2	Good	23	37.09%
3	Satisfactory	—	—
4	Unsatisfactory	—	—


 Co-ordinator
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 Principal
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 Jarud, Ta. Warud, Dist. Amravati

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**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2021 Faculty ASCS

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2021-2022

DATE (तारीख) : 15/11/2021
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : प्रा. विनायक शंकर

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : इर्षा की. रसाटे

SUBJECT/DEPARTMENT (विषय / विभाग) : राज्यशास्त्र

CLASS/DIVISION (वर्ग / विभाग) : वि. (शा.) - 9

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या**

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडूनचे अध्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Coordinator,
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud Dist. Amravati

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**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2021 Faculty ACG

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2021-2022

DATE (तारीख) : 11, 11/21/2022
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : प्रा. डॉ. (स. (म. ०१२३४)

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : डॉ. तुळशी (म. काठ)

SUBJECT/DEPARTMENT (विषय / विभाग) : मराठी वाङ्मय

CLASS/DIVISION (वर्ग / विभाग) : बि. (०.००००) - ३

You are requested to select appropriate option and tick (✓) for the following points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

- 2
6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* θ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warda, Dist. Amravati

5

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)

Feedback form for Students

Student's Feedback Year 2021-2022 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2021-2022

DATE (तारीख) : 23-05-22

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Dr. Bhatkar sir

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Vaishnavi W. Daddhaye

SUBJECT/DEPARTMENT (विषय / विभाग) : Political

CLASS/DIVISION (वर्ग / विभाग) BA (Part) (I) Semester-(II)

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थ्यांच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

- .. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ i<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

a) Excellent (अतिउत्तम) b) Good (चांगला)

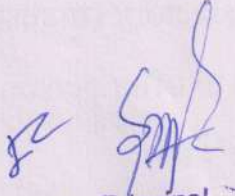
c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांईच्छे अध्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Wairat, Dist. Amravati

(7)

(6)

**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year २०२१ Faculty अमल

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) २०२१-२२

DATE (तारीख) : १०/११/२०२२
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : प्रो. एस. व्ही. काळे

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : आयशा आर. वडे

SUBJECT/DEPARTMENT (विषय / विभाग) : अर्थशास्त्र

CLASS/DIVISION (वर्ग / विभाग) : बि.ए.आर. - ३

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) ○ d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) ○ d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) ○ d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) ○ d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) ○ d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी

सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या

जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या

जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय

परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*sci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra 'classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांच्या अध्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud Dist. Amravati

ARTS AND COMMERCE COLLEGE, JARUD

FEEDBACK COMMITTEE

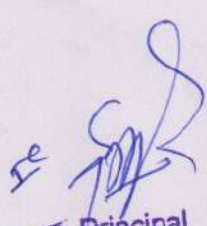
ACTION TAKEN REPORT (2020-21)

In the academic session 2020-21 there were 133 students in all who took admission in the college. The feedback on curriculum was taken from 55 students. The students provided their feedback on teachers and the syllabus in detail.

It was found out that the syllabus is good and they wanted some more topics to be included in the syllabus. The college feedback committee in meeting discussed the reports taken from students and after the discussion with head of the institution the reports were analyzed and it was decided to think upon the changes suggested by the students and to report it to the affiliating university.


DR. A. B. KULKADE
Co-ordinator,
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Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

Student Feedback Analysis 2020-2021

In the Academic session, 2020-21, 133 students are admitted in the institution, out of them 55 students are given feedback forms. They dully filled. They dully filled it and back. When we analysed these feedback forms we found responses as follows.

A) Subject Related :-

1. Teachers command on the subject.

Table no. 1. On this question 78 % students responded as expellant 18 % Student responded as Good, 3.6 % students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	43	78
3	Good	10	18
4	Satisfactory	02	3.6

2. Teachers command on Teaching.

Table no. 2. On this question 72 % students responded as expellant 18 % Student responded as Good, 9.8 % students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	40	72
3	Good	10	18
4	Satisfactory	05	9.8

3. Use of illustrations, current events, examples from real life.

Table no. 3. On this question 67 % students responded as expellant 20 % Student responded as a Good, 12 % students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	37	67
3	Good	11	20
4	Satisfactory	07	12

4. Readiness to satisfy doubts and difficulties.

Table no. 4. On this question 60 % students responded as expellant 21 % student responded as a Good, 11 % students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	33	60
3	Good	12	21
4	Satisfactory	10	18

5. Skill and ability in making the subject interesting.

Table no. 5. On this question 65.....% students responded as excellent21.....% student responded as a Good,12.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	36	65
3	Good	12	21
4	Satisfactory	07	12

6. Frequency of asking questions while Teaching.

Table no. 6. On this question 58.....% students responded as excellent21.....% student responded as a Good,20.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	32	58
3	Good	12	21
4	Satisfactory	11	20

7. Use of seminars, Group discussions, Tutorials, Quiz etc.

Table no. 7. On this question 72.....% students responded as excellent18.....% student responded as a Good,9.9.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	40	72
3	Good	10	18
4	Satisfactory	05	9.9

8. Frequency of suggesting reference books for further reading.

Table no. 8. On this question 70.....% students responded as excellent20.....% student responded as a Good,9.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	39	70
3	Good	11	20
4	Satisfactory	05	9

9. Conducting regular Test..

Table no. 9. On this question ...72...% students responded as excellent ...18...% student responded as a Good, ...5.4...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	42	72
3	Good	10	18
4	Satisfactory	03	5.4

10. Completion of Syllabus in time.

Table no. 10. On this question ...54.5...% students responded as excellent ...36...% student responded as a Good, ...9...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	30	54.5
3	Good	20	36
4	Satisfactory	05	9

11. Model Questions and Answers on the topic Taught.

Table no. 11. On this question ...69...% students responded as excellent ...20...% student responded as a Good, ...10...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	38	69
3	Good	11	20
4	Satisfactory	06	10

12. Readiness to assess notes, answers prepared by students.

Table no. 12. On this question ...72...% students responded as excellent ...33...%

student responded as a Good,23.6...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	40	72
3	Good	13	23
4	Satisfactory	02	3.6

13. Detailed Teaching of Topic.

Table no. 13. On this question50...% students responded as expellant30...% student responded as a Good,18...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	28	50
3	Good	17	30
4	Satisfactory	10	18

14. Supplying Notes on Topic / Syllabus.

Table no. 14. On this question45...% students responded as expellant32...% student responded as a Good,21...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	25	45
3	Good	18	32
4	Satisfactory	12	21

15. Preparation of college / University Examination.

Table no. 15. On this question49...% students responded as expellant29...% student responded as a Good,21...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	27	49
3	Good	16	29
4	Satisfactory	12	21

16. Encouragement of P. O. Education / Higher Learning (MSc*ci<J fstet)

Table no. 16. On this question³⁶..... % students responded as expellant³⁶.....% student responded as a Good,²⁷.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	20	36
3	Good	20	36
4	Satisfactory	15	27

B) Overall Impression as a Teacher.

1. Class Control

Table no. 1. On this question⁵⁸..... % students responded as expellant³⁰.....% student responded as a Good,^{5.4}.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	32	58
3	Good	20	30
4	Satisfactory	03	5.4

2. Regularity in engaging lectures.

Table no. 2. On this question⁵⁰..... % students responded as expellant³⁰.....% student responded as a Good,¹⁸.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	28	50
3	Good	17	30
4	Satisfactory	10	18

3. Availability for contact

Table no. 3. On this question⁵⁴..... % students responded as expellant²⁷.....% student responded as a Good,¹⁸.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	30	54
3	Good	15	27
4	Satisfactory	10	18

4. Attitude toward students-friendly / motivating.

Table no. 4. On this question % students responded as expellant% student responded as a Good,% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	26	65
3	Good	14	25
4	Satisfactory	05	9

5. Readiness to engage extra classes.

Table no. 5. On this question % students responded as expellant% student responded as a Good,% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	31	56
3	Good	20	36
4	Satisfactory	04	7

6. Readiness to offer personal and academic counselling.

Table no. 6. On this question % students responded as expellant% student responded as a Good,% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	45	81
3	Good	07	12
4	Satisfactory	03	5.4

7. Ability to explain difficult area in syllabus.

Table no. 7. On this question % students responded as expellant% student responded as a Good,% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	40	72
3	Good	10	18
4	Satisfactory	05	9

8. Encouragement for extracurricular activity.

Table no. 8. On this question% students responded as expellant% student responded as a Good,% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	32	58
3	Good	12	21
4	Satisfactory	11	20

9. Teachers participation in organizing Extra-Curricular Activities..

Table no. 9. On this question% students responded as expellant% student responded as a Good,% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	35	63
3	Good	12	21
4	Satisfactory	08	14.5


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**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2020-2021 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2020-21

DATE (तारीख) : 30/1/21

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : शा. गैरवार सर

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : कु. काथल श. वरडे

SUBJECT/DEPARTMENT (विषय / विभाग) : राज्य शाळा

CLASS/DIVISION (वर्ग / विभाग) बी. ए. काठा २

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading** (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी

सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या

जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या

जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय

परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांच्या अध्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
OAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Tal. Jarud, Dist. Amravati

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)

Feedback form for Students

Student's Feedback Year 2020-2021 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2020-21

DATE (तारीख) : 30-1-21

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : डॉ. कुलसुंदरी सर

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : काजल असिरसाध

SUBJECT/DEPARTMENT (विषय / विभाग) : समाजशास्त्र

CLASS/DIVISION (वर्ग / विभाग) : बी.ए. 2

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading** (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*eci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)


- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकरिता अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. vvarud, Dist. Amravati

T

**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

(3)

Student's Feedback Year 2020-21 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2020-21

DATE (तारीख) : 30 August 2020-21

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : प्रा. डॉ. व्ही. एच. भोस्ले

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : प्रभाती सु. गाशकवाड

SUBJECT/DEPARTMENT (विषय / विभाग) : कला - एअरशाळा

CLASS/DIVISION (वर्ग / विभाग) : बी.ए. २

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading** (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकाईच्छेचे अध्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KUKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)

(W)

Feedback form for Students

Student's Feedback Year 20-21 Faculty Art's

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 20-21

DATE (तारीख) : 30-6-2021

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : प्राध्यापक कानकाबे सर

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : कु. प्रियंका ग. माडुलकर

SUBJECT/DEPARTMENT (विषय / विभाग) : इंग्रजी

CLASS/DIVISION (वर्ग / विभाग) B.A II 2

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading** (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra 'classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)


- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडेचे अध्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KUKADE
Co-ordinator,
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

ARTS AND COMMERCE COLLEGE, JARUD


FEEDBACK COMMITTEE ACTION TAKEN REPORT (2019-20)

In the academic session 2019-20 there were 198 students in all who took admission in the college. The feedback on curriculum was taken from 70 students. The students provided their feedback on teachers and the syllabus in detail.

It was found out that the syllabus is good and they wanted some more topics to be included in the syllabus. The college feedback committee in meeting discussed the reports taken from students and after the discussion with head of the institution the reports were analyzed and it was decided to think upon the changes suggested by the students and to report it to the affiliating university.


DR. A. B. KULKADE
Co-ordinator,
XOAC
Arts & Commerce College, Jarud




Principal
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Jarud, Ta. Warud, Dist. Amravati

Student Feedback Analysis 2019-2020

In the Academic session, 2019-20, 108 students are admitted in the institution, out of them70..... students are given feedback forms. They dully filled. They dully filled it and back. When we analysed these feedback forms we found responses as follows.

A) Subject Related :-

1. Teachers command on the subject.

Table no. 1. On this question ..81..... % students responded as expellant15.....%
Student responded as Good, ..2.8.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	57	81
3	Good	11	15.7
4	Satisfactory	02	2.8

2. Teachers command on Teaching.

Table no. 2. On this question ..71..... % students responded as expellant17.....%
Student responded as Good,11.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	50	71
3	Good	12	17
4	Satisfactory	08	11

3. Use of illustrations, current events, examples from real life.

Table no. 3. On this question ...64..... % students responded as expellant17.....%
Student responded as a Good, ..18.5.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	45	64
3	Good	12	17
4	Satisfactory	13	18.5

4. Readiness to satisfy doubts and difficulties.

Table no. 4. On this question ..67..... % students responded as expellant28.....%
student responded as a Good,1.2.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion	/	
2	Excellent	47	67
3	Good	20	28
4	Satisfactory	03	4.2

5. Skill and ability in making the subject interesting.

Table no. 5. On this question ...58..... % students responded as expellant ...25.....% student responded as a Good, ...15.7.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion	/	
2	Excellent	41	58
3	Good	18	25.7
4	Satisfactory	11	15.7

6. Frequency of asking questions while Teaching.

Table no. 6. On this question ...57..... % students responded as expellant ...28.5.....% student responded as a Good, ...14.2.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion	/	
2	Excellent	40	57
3	Good	20	28.5
4	Satisfactory	10	14.2

7. Use of seminars, Group discussions, Tutorials, Quiz etc.

Table no. 7. On this question ...57..... % students responded as expellant ...28.....% student responded as a Good, ...14.2.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion	/	
2	Excellent	40	57
3	Good	20	28
4	Satisfactory	10	14.2

8. Frequency of suggesting reference books for further reading.

Table no. 8. On this question ...62..... % students responded as expellant ...22.....% student responded as a Good, ...14.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion	/	
2	Excellent	44	62
3	Good	16	22
4	Satisfactory	10	14

9. Conducting regular Test..

Table no. 9. On this question ...72..... % students responded as expellant14.....% student responded as a Good, 12.8.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion	/	
2	Excellent	51	72
3	Good	10	14
4	Satisfactory	09	12.8

10. Completion of Syllabus in time.

Table no. 10. On this question ...85.7.....% students responded as expellant11.....% student responded as a Good, 2.5.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion	/	
2	Excellent	60	85.7
3	Good	08	11
4	Satisfactory	02	2.5

11. Model Questions and Answers on the topic Taught.

Table no. 11. On this question 65.7.....% students responded as expellant ...20.....% student responded as a Good, 14.2.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion	/	
2	Excellent	46	65.7
3	Good	14	20
4	Satisfactory	10	14.2

12. Readiness to assess notes, answers prepared by students.

Table no. 12. On this question ..60..... % students responded as expellant ..25.7.....%

student responded as a Good, ¹⁴.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	42	60
3	Good	18	25.7
4	Satisfactory	10	14

13. Detailed Teaching of Topic.

Table no. 13. On this question ⁶⁴.....% students responded as expellant ¹⁸.....% student responded as a Good, ¹⁷.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	45	64
3	Good	13	18
4	Satisfactory	12	17

14. Supplying Notes on Topic / Syllabus.

Table no. 14. On this question ⁵⁷.....% students responded as expellant ¹⁵.....% student responded as a Good, ¹⁵.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	40	57
3	Good	15	21
4	Satisfactory	15	21

15. Preparation of college / University Examination.

Table no. 15. On this question ⁶⁰.....% students responded as expellant ²⁵.....% student responded as a Good, ¹⁴.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	42	60
3	Good	18	25
4	Satisfactory	10	14

16. Encouragement of P. O. Education / Higher Learning (MSc*ci<J fstet)

Table no. 16. On this question ...⁴³...% students responded as expellant ...²⁴...% student responded as a Good, ...^{14.2}...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	43	61
3	Good	17	24
4	Satisfactory	10	14.2

B) Overall Impression as a Teacher.

1. Class Control

Table no. 1. On this question ...⁶⁸...% students responded as expellant ...¹⁷...% student responded as a Good, ...¹⁴...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	48	68
3	Good	12	17
4	Satisfactory	10	14

2. Regularity in engaging lectures.

Table no. 2. On this question ...⁷¹...% students responded as expellant ...¹⁴...% student responded as a Good, ...¹⁴...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	50	71
3	Good	10	14
4	Satisfactory	10	14

3. Availability for contact

Table no. 3. On this question ...⁶⁷...% students responded as expellant ...^{18.5}...% student responded as a Good, ...¹⁴...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	47	67
3	Good	13	18.5
4	Satisfactory	10	14

4. Attitude toward students-friendly / motivating.

Table no. 4. On this question ...64..... % students responded as expellant21.....% student responded as a Good,14.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	45	64
3	Good	15	21
4	Satisfactory	10	14

5. Readiness to engage extra classes.

Table no. 5. On this question74..... % students responded as expellant14.....% student responded as a Good,11.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	52	74
3	Good	10	14
4	Satisfactory	08	11

6. Readiness to offer personal and academic counselling.

Table no. 6. On this question ...65..... % students responded as expellant20.....% student responded as a Good,14.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	46	65
3	Good	14	20
4	Satisfactory	05	14

7. Ability to explain difficult area in syllabus.

Table no. 7. On this question ...60..... % students responded as expellant25.....% student responded as a Good,14.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	42	60
3	Good	18	25
4	Satisfactory	20	14

8. Encouragement for extracurricular activity.

Table no. 8. On this question ...57..... % students responded as expellant34.....% student responded as a Good,8.5.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	40	57
3	Good	24	34
4	Satisfactory	06	8.5


9. Teachers participation in organizing Extra-Curricular Activities..

Table no. 9. On this question % students responded as expellant% student responded as a Good,% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	53	75
3	Good	11	15
4	Satisfactory	06	8.5


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**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2019-20 Faculty Art

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2019 - 20

DATE (तारीख) : 28 फेब्रुवारी 2020/28/2/2020
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : भटकर सर

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : कु. प्रीतिता श. वेळखेडे

SUBJECT/DEPARTMENT (विषय / विभाग) : शाब्दशास्त्र

CLASS/DIVISION (वर्ग / विभाग) B. A. II

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी

विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद,

गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading** (अधिक

अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*धि<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)


- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत) ✓

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकरिताचे अध्यापन अधिक प्रभावी होण्यासाठी) ✓


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Feedback form for Students

Student's Feedback Year 2019-20 Faculty Art

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2019-20

DATE (तारीख) : 28 फेब्रुवारी 2020 (28-2-2020)
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : डॉ. महकर सर

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : कु. शुभांगीनी रा. चेट

SUBJECT/DEPARTMENT (विषय / विभाग) : राज्य शास्त्र

CLASS/DIVISION (वर्ग / विभाग) B. A II

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*2ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांच्या अध्येषण अधलक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2019-20 Faculty Act

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2019-20

DATE (तारीख) : 28 फेब्रुवारी 2020 (28-2-2020)
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : प्रो. अ. राम कुलसिंगे

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : कु. मोहिनी बा. पांडे

SUBJECT/DEPARTMENT (विषय / विभाग) : सामाजशास्त्र

CLASS/DIVISION (वर्ग / विभाग) B. A. II

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading** (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)


- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KUKADE
Coordinator,
A.C.
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2019 - 20 Faculty Art

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2019 - 20

DATE (तारीख) : 28 फेब्रुवारी 2020 / 28 / 2 / 2020
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : डॉ. राम कुत्यसंगे

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : कु. धनश्री बां. गणेशकर

SUBJECT/DEPARTMENT (विषय / विभाग) : B.A. II समाजशास्त्र

CLASS/DIVISION (वर्ग / विभाग) B.A. II

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Conducting regular Test (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. Model Questions and Answers on the Topic taught (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* θ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

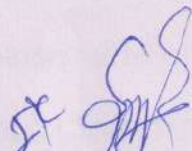
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत) ✓

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांइच्छे अध्यापन अधिक प्रभावी होण्यासाठी) ✓


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

ARTS AND COMMERCE COLLEGE, JARUD

FEEDBACK COMMITTEE

ACTION TAKEN REPORT (2018-19)

In the academic session 2018-19 there were 360 students in all who took admission in the college. The feedback on curriculum was taken from 75 students. The students provided their feedback on teachers and the syllabus in detail.

The college feedback committee in meeting discussed the reports taken from students and after the discussion with head of the institution the reports were analyzed and it was decided to think upon the changes suggested by the students and to report it to the affiliating university.


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

Student Feedback Analysis 2018-2019

In the Academic session, 2018-19, 360 students are admitted in the institution, out of them75..... students are given feedback forms. They dully filled. They dully filled it and back. When we analysed these feedback forms we found responses as follows.

A) Subject Related :-

1. Teachers command on the subject.

Table no. 1. On this question ...80.... % students responded as expellant ...13.....%
Student responded as Good,6.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	60	80 %
3	Good	10	13 %
4	Satisfactory	05	6 %

2. Teachers command on Teaching.

Table no. 2. On this question ...73..... % students responded as expellant ...20.....%
Student responded as Good,6.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	55	73 %
3	Good	15	20 %
4	Satisfactory	05	6 %

3. Use of illustrations, current events, examples from real life.

Table no. 3. On this question ...81..... % students responded as expellant ...16.....%
Student responded as a Good, ...2...6.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	61	81 %
3	Good	012	16 %
4	Satisfactory	02	2.6 %

4. Readiness to satisfy doubts and difficulties.

Table no. 4. On this question66.... % students responded as expellant16.....%
student responded as a Good,17.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	50	66 %
3	Good	12	16 %
4	Satisfactory	13	17 %

5. Skill and ability in making the subject interesting.

Table no. 5. On this question ...54..... % students responded as excellent ...26.....% student responded as a Good,18.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	41	54 %
3	Good	20	26.6 %
4	Satisfactory	14	18 %

6. Frequency of asking questions while Teaching.

Table no. 6. On this question ..58..... % students responded as excellent36.....% student responded as a Good, ..5.3.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	44	58 %
3	Good	27	36 %
4	Satisfactory	04	5.3 %

7. Use of seminars, Group discussions, Tutorials, Quiz etc.

Table no. 7. On this question ...61..... % students responded as excellent26.....% student responded as a Good, ..12.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	46	61 %
3	Good	20	26 %
4	Satisfactory	09	12 %

8. Frequency of suggesting reference books for further reading.

Table no. 8. On this question % students responded as excellent% student responded as a Good,% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	56	74.6 %
3	Good	14	18 %
4	Satisfactory	05	6.6 %

9. Conducting regular Test..

Table no. 9. On this question ...69..... % students responded as expellant22.....% student responded as a Good,8.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	52	69 %
3	Good	17	22 %
4	Satisfactory	06	8 %

10. Completion of Syllabus in time.

Table no. 10. On this question ...60..... % students responded as expellant20.....% student responded as a Good,20.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	45	60 %
3	Good	15	20 %
4	Satisfactory	15	20 %

11. Model Questions and Answers on the topic Taught.

Table no. 11. On this question ...62..... % students responded as expellant16.....% student responded as a Good,20.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	47	62 %
3	Good	13	16 %
4	Satisfactory	15	20 %

12. Readiness to assess notes, answers prepared by students.

Table no. 12. On this question ...83..... % students responded as expellant26.....%

student responded as a Good, ...²⁰.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	40	53
3	Good	20	26
4	Satisfactory	15	20

13. Detailed Teaching of Topic.

Table no. 13. On this question ...⁶¹.....% students responded as expellant ...²⁶.....% student responded as a Good, ...¹².....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	46	61
3	Good	20	26
4	Satisfactory	09	12

14. Supplying Notes on Topic / Syllabus.

Table no. 14. On this question ...⁶⁸.....% students responded as expellant ...²⁵.....% student responded as a Good, ...⁶.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	57	68
3	Good	19	25
4	Satisfactory	05	06

15. Preparation of college / University Examination.

Table no. 15. On this question ...⁶⁴.....% students responded as expellant ...²⁶.....% student responded as a Good, ...⁰⁹.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	40 48	64 f.
3	Good	20	26 r.
4	Satisfactory	07	09 f.

16. Encouragement of P. O. Education / Higher Learning (MSc*ci<J fstet)

Table no. 16. On this question⁴⁶..... % students responded as excellent³³.....% student responded as a Good,²⁰.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	35	46
3	Good	25	33
4	Satisfactory	15	20

B) Overall Impression as a Teacher.

1. Class Control

Table no. 1. On this question ...⁵⁷..... % students responded as excellent²¹.....% student responded as a Good,²¹.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	43	57.3 %
3	Good	16	21.33 %
4	Satisfactory	16	21.33 %

2. Regularity in engaging lectures.

Table no. 2. On this question ...⁵²..... % students responded as excellent²⁸.....% student responded as a Good,²⁰.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	39	52
3	Good	21	28
4	Satisfactory	15	20

3. Availability for contact

Table no. 3. On this question % students responded as excellent% student responded as a Good,% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	44	58.6 %
3	Good	16	21.3 %
4	Satisfactory	15	20 %

4. Attitude toward students-friendly / motivating.

Table no. 4. On this question ...57..... % students responded as expellant ...22.....% student responded as a Good, ...20.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	43	57
3	Good	17	22
4	Satisfactory	15	20

5. Readiness to engage extra classes.

Table no. 5. On this question ...78..... % students responded as expellant ...16.....% student responded as a Good, ...5.37.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	59	78
3	Good	12	16
4	Satisfactory	04	5.37

6. Readiness to offer personal and academic counselling.

Table no. 6. On this question ...64..... % students responded as expellant ...20.....% student responded as a Good, ...16.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	48	64
3	Good	15	20
4	Satisfactory	12	16

7. Ability to explain difficult area in syllabus.

Table no. 7. On this question ...69..... % students responded as expellant ...18.6.....% student responded as a Good, ...12.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	52	69
3	Good	14	18.6
4	Satisfactory	09	12

8. Encouragement for extracurricular activity.

Table no. 8. On this question ...54...% students responded as expellant ...26...% student responded as a Good, ...18...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	61	54.6 %
3	Good	20	26
4	Satisfactory	14	18


9. Teachers participation in organizing Extra-Curricular Activities..

Table no. 9. On this question% students responded as expellant% student responded as a Good,% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	50	66 %
3	Good	20	26 %
4	Satisfactory	05	6.6 %


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SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE, ①
JARUD, DIST. AMRAVATI (MS)

Feedback form for Students

Student's Feedback Year 2018-19 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2018-19

DATE (तारीख) : 04/21/2019
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Dr. Shobhikant Kalegir

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Shubham A. S. Ujjainkar

SUBJECT/DEPARTMENT (विषय / विभाग) : maths

CLASS/DIVISION (वर्ग / विभाग) : B.A-I

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Conducting regular Test (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. Model Questions and Answers on the Topic taught (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ i<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)


- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
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Principal
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Jarud, Ta. Warud, L. /ati

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)



Feedback form for Students

Student's Feedback Year 2018-19 Faculty ARTS

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2018-19

DATE (तारीख) : 09/21/2019

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Dr. Shashikant Kalesie

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Nilesh N. Surjuse

SUBJECT/DEPARTMENT (विषय / विभाग) : Marathi

CLASS/DIVISION (वर्ग / विभाग) B-A-I

You are requested to select appropriate option and tick (✓) for the following

points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे
निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार
करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Conducting regular Test (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ i<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

a) Excellent (अतिउत्तम) b) Good (चांगला)


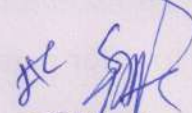
c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांच्या अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud





Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS) 3

Feedback form for Students

Student's Feedback Year 2018-19 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2018-19

DATE (तारीख) : 04/21/2019
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Dr. Shashikant Kale Sir

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Rushikesh Ravindarrao Kachale

SUBJECT/DEPARTMENT (विषय / विभाग) : Marathi

CLASS/DIVISION (वर्ग / विभाग) : B.A.I

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. **Use of illustrations, Current events. Examples from Real Life**

(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे

निरसन करण्यातील तत्परता) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार

करण्यामधील कौशल्य) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Conducting regular Test (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. Model Questions and Answers on the Topic taught (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*ध्वि<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांच्या कामाचे अध्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




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SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)



Feedback form for Students

Student's Feedback Year 2018-19 Faculty ARTS

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2018-19

DATE (तारीख) : 4-21-2019

mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : डॉ. राम कुलसिंगे

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : रोशन सुनीलराव बेले

SUBJECT/DEPARTMENT (विषय / विभाग) : समाजशास्त्र

CLASS/DIVISION (वर्ग / विभाग) B-A-I

You are requested to select appropriate option and tick (✓) for the following

points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject (शिक्षकांचे विषयावरील प्रभुत्व) :**
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)**
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :**
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting (विषय अधिक रंगतदार करण्यामधील कौशल्य) :**
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजूषा इ. चा वापर) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या**

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकरिता अद्यापन अधिक प्रभावी होण्यासाठी)

R. Bele


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud




Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati

ARTS AND COMMERCE COLLEGE, JARUD

FEEDBACK COMMITTEE


ACTION TAKEN REPORT (2017-18)

In the academic session 2017-18 , out of total 534 students feedback on curriculum was taken from 125 students. Students provided their feedback on teachers and the syllabus in details.

The college feedback committee discussed the overall reports taken from students and after the discussion with Principal the reports were analyzed and it was decided to think upon the changes suggested by the students and to report it to the affiliating university.


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Student Feedback Analysis 2017-2018

In the Academic session 2017-18, 534 students are admitted in the institution, out of them 125..... students are given feedback forms. They dully filled. They dully filled it and back. When we analysed these feedback forms we found responses as follows.

A) Subject Related :-

1. Teachers command on the subject.

Table no. 1. On this question 72..... % students responded as expellant 16.....% Student responded as Good, 12.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
⊖	Opinion		
2	Excellent	90	72%
3	Good	20	16%
4	Satisfactory	15	12%

2. Teachers command on Teaching.

Table no. 2. On this question 64..... % students responded as expellant 24.....% Student responded as Good, 12.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion	5	
2	Excellent	80	64%
3	Good	30	24%
4	Satisfactory	15	12%

3. Use of illustrations, current events, examples from real life.

Table no. 3. On this question % students responded as expellant% Student responded as a Good,% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
⊕	Opinion		
2	Excellent	87	69.6
3	Good	25	20
4	Satisfactory	13	10.4

4. Readiness to satisfy doubts and difficulties.

Table no. 4. On this question 72.8 % students responded as expellant 20.....% student responded as a Good, 09.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	91	72.8
3	Good	25	20
4	Satisfactory	09	7.2

5. Skill and ability in making the subject interesting.

Table no. 5. On this question60..... % students responded as expellant32.....% student responded as a Good,8.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	75	60
3	Good	40	32
4	Satisfactory	10	8

6. Frequency of asking questions while Teaching.

Table no. 6. On this question ...49.6..... % students responded as expellant ...29.6.....% student responded as a Good, ...20.8.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	62	49.6
3	Good	37	29.6
4	Satisfactory	26	20.8

7. Use of seminars, Group discussions, Tutorials, Quiz etc.

Table no. 7. On this question 65.6..... % students responded as expellant ...28.....% student responded as a Good, ...6.4.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	82	65.6
3	Good	35	28
4	Satisfactory	08	6.4

8. Frequency of suggesting reference books for further reading.

Table no. 8. On this question .65.6..... % students responded as expellant .28.....% student responded as a Good, ...6.4.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	82	65.6
3	Good	32	25.6
4	Satisfactory	11	8.8

9. Conducting regular Test..

Table no. 9. On this question ...67.2...% students responded as excellent24.....% student responded as a Good,8.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	84	67.2
3	Good	30	24
4	Satisfactory	11	8

10. Completion of Syllabus in time.

Table no. 10. On this question ..67.2...% students responded as excellent ..25.6...% student responded as a Good, ...4.6...% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	84	67.2
3	Good	32	25.6
4	Satisfactory	10	4.6

11. Model Questions and Answers on the topic Taught.

Table no. 11. On this question ..72...% students responded as excellent ...20.....% student responded as a Good,8.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	90	72
3	Good	25	20
4	Satisfactory	10	8

12. Readiness to assess notes, answers prepared by students.

Table no. 12. On this question 69.6 % students responded as excellent ..21.6.....%

student responded as a Good, ...8.8.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	87	69.6
3	Good	27	21.6
4	Satisfactory	11	8.8

13. Detailed Teaching of Topic.

Table no. 13. On this question 74.4...% students responded as expellant16.....% student responded as a Good, ...9.4.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	93	74.4
3	Good	20	16
4	Satisfactory	12	9.4

14. Supplying Notes on Topic / Syllabus.

Table no. 14. On this question 78.4...% students responded as expellant ...13.6.....% student responded as a Good, ...9.6.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	98	78.4
3	Good	17	13.6
4	Satisfactory	10	9.6

15. Preparation of college / University Examination.

Table no. 15. On this question 40.....% students responded as expellant ...40.8.....% student responded as a Good, ...19.2.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	50	40
3	Good	51	40.8
4	Satisfactory	24	19.2

16. Encouragement of P. O. Education / Higher Learning (MSc*ci<J fstet)

Table no. 16. On this question 64.....% students responded as expellant24.....% student responded as a Good,12.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	80	64
3	Good	15 30	24
4	Satisfactory	15	12

B) Overall Impression as a Teacher.

1. Class Control

Table no. 1. On this question 54.4.....% students responded as expellant32.....% student responded as a Good,13.....4.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	68	54.4
3	Good	40	32
4	Satisfactory	17	13.4

2. Regularity in engaging lectures.

Table no. 2. On this question 60.8.....% students responded as expellant24.....% student responded as a Good,15.....2.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	76	60.8
3	Good	30	24
4	Satisfactory	19	15.2

3. Availability for contact

Table no. 3. On this question 70.4.....% students responded as expellant21.6.....% student responded as a Good,8.....% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	88	70.4
3	Good	27	21.6
4	Satisfactory	10	8

4. Attitude toward students-friendly / motivating.

Table no. 4. On this question 75.2% students responded as expellant 16.8% student responded as a Good, 8% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	24	
3	Good	21	
4	Satisfactory	10	

5. Readiness to engage extra classes.

Table no. 5. On this question 52.8% students responded as expellant 3.2% student responded as a Good, 15.2% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	66	52.8
3	Good	40	32
4	Satisfactory	19	15.2

6. Readiness to offer personal and academic counselling.

Table no. 6. On this question 73.6% students responded as expellant 17.6% student responded as a Good, 8.8% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	92	73.6
3	Good	22	17.6
4	Satisfactory	11	8.8

7. Ability to explain difficult area in syllabus.

Table no. 7. On this question 62.4% students responded as expellant 20% student responded as a Good, 17.6% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	78	62.4
3	Good	25	20
4	Satisfactory	22	17.6

8. Encouragement for extracurricular activity.


Table no. 8. On this question ^{25.6} ~~66.4~~ % students responded as expellant ^{25.6} ~~25.6~~ % student responded as a Good, ⁸ ~~8~~ % students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	83	66.4
3	Good	32	25.6
4	Satisfactory	10	8

9. Teachers participation in organizing Extra-Curricular Activities..

Table no. 9. On this question % students responded as expellant% student responded as a Good,% students responded as satisfactory.

S. N.	Opinion	Respondent	Percentage
1	Opinion		
2	Excellent	80	64
3	Good	25	20
4	Satisfactory	20	16


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**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2018 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2017-18

DATE (तारीख) : 21/03/2018
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Pro. S. V. Kule

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Akash A. Bramhane

SUBJECT/DEPARTMENT (विषय / विभाग) : Marathi (Comp.)

CLASS/DIVISION (वर्ग / विभाग) BATIIrd

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*thci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोप्या करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)


9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KUKADE
Co-ordinator,
IOAC
Arts & Commerce College, Jarud


Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amr



खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किंसे, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching** (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc** (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. **Frequency of suggesting reference books for further reading** (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

9. **Conducting regular Test** (विषयाच्या नियमित चाचण्या) :

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

10. **Completion of Syllabus in Time** (अभ्यासक्रम वेळेत पूर्ण करणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

11. **Model Questions and Answers on the Topic taught** (पूर्ण झालेल्या

अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी

सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc*2ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

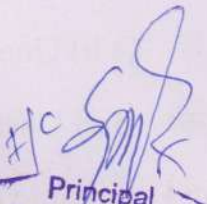
9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud


Principal
Arts & Commerce College
Jarud, Ta. Warud. Dist. Amravati



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**SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)**

Feedback form for Students

Student's Feedback Year 2018 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2017-18

DATE (तारीख) : 21/03/18
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Prof. S. V. Kote

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Lalit R. Dheshrumik

SUBJECT/DEPARTMENT (विषय / विभाग) : Marathi

CLASS/DIVISION (वर्ग / विभाग) B. A. I

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
- c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

15. Preparation of College / University Examination (महाविद्यालयीन / विद्यापीठीय परीक्षेकरिता तयारी करून घेणे)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

16. Encouragement of P.O. Education / Higher Learning (MSc* χ ci<J fstet

- a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(B) Overall Impression as a Teacher (ब) शिक्षकांविषयी सर्वसाधारण मत

1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
6. Rediness to to offer personal and academic counseling (नोकरी-व्यवसाय याबाबत वैयक्तिक मार्गदर्शन)

a) Excellent (अतिउत्तम) b) Good (चांगला)

c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

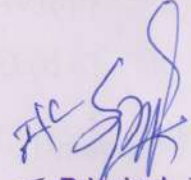
9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


DR. A. B. KULKADE
Co-ordinator,
IQAC
Arts & Commerce College, Jarud


Principal
Arts & Commerce College
Jarud, Ta. Warud, Dist. Amravati



SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI
ARTS AND COMMERCE COLLEGE,
JARUD, DIST. AMRAVATI (MS)

(W)

Feedback form for Students

Student's Feedback Year 2018 Faculty Arts

Student's Evaluation of Teacher (SET) (विद्यार्थ्यांनी केलेले शिक्षकांचे मूल्यमापन)

ACADEMIC YEAR (शैक्षणिक वर्ष) 2017-18

DATE (तारीख) : 21/11/2018
mm/dd/yyyy

NAME OF THE TEACHER (शिक्षकांचे नाव) : Prof. S. M. Konde

NAME OF THE STUDENT (विद्यार्थ्यांचे नाव) : Bhushan J. Kotkar

SUBJECT/DEPARTMENT (विषय / विभाग) : English

CLASS/DIVISION (वर्ग / विभाग) : B.A.I

You are requested to select appropriate option and tick (✓) for the following
points

खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) करा.

(A) Subject Related (अ) विषयाशी संबंधित

1. **Teacher's Command on the Subject** (शिक्षकांचे विषयावरील प्रभुत्व) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
2. **Teacher's Command on Teaching** (शिक्षकांचे अध्यापन माध्यमांवरील प्रभुत्व)
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
3. **Use of illustrations, Current events. Examples from Real Life**
(अध्यापनात दाखले, चालू घडामोडी किस्से, चुटके, प्रत्यक्ष जीवनातील उदाहरणे यांचा वापर):
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
4. **Readiness to satisfy doubts and difficulties** (विद्यार्थींच्या शंका-प्रश्न यांचे निरसन करण्यातील तत्परता) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
5. **Skills & Ability in making the subject interesting** (विषय अधिक रंगतदार करण्यामधील कौशल्य) :
 a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

- २
6. **Frequency of asking questions while Teaching (अध्यापनाच्या वेळी विद्यार्थ्यांना प्रश्न विचारणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
7. **Use of Seminars, Group Discussions, Tutorials, Quiz etc (परिसंवाद, गटचर्चा, स्वाध्याय, प्रश्नमंजुषा इ. चा वापर) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
8. **Frequency of suggesting reference books for further reading (अधिक अभ्यासासाठी संदर्भ ग्रंथ सुचविणे) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
9. **Conducting regular Test (विषयाच्या नियमित चाचण्या) :**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
10. **Completion of Syllabus in Time (अभ्यासक्रम वेळेत पूर्ण करणे)**
- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)
11. **Model Questions and Answers on the Topic taught (पूर्ण झालेल्या अभ्यासक्रमावर नमुना प्रश्न व आदर्श उत्तरे देणे)**

- a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

12. Readiness to assess notes, answers prepared by students (विद्यार्थ्यांनी सोडविलेला प्रश्न तपासून देण्याची तत्परता):

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13. Detailed Teaching of Topic (वर्गामध्ये घटक / अभ्यासक्रम तपशिलवार शिकविल्या जातो):

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14. Supplying Notes on Topic / Syllabus (वर्गामध्ये घटक / अभ्यासक्रम यावर नोट्स दिल्या जातात)

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1. Class Control (शिक्षकाचे वर्ग नियंत्रण)

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 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

2. Regularity in engaging lectures (व्याख्याने घेण्यातील नियमितपणा)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

3. Availability for contact (संपर्क साधण्यासाठी उपलब्धता)

a) Excellent (अतिउत्तम) b) Good (चांगला)
 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

4. Attitude towards students-friendly/motivating (शिक्षकाचे विद्यार्थ्यांशी नाते मंत्रीपूर्ण व प्रेरणादायक)

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5. Rediness to engage extra classes (आवश्यकतेनुसार ज्यादा व्याख्याने घेण्याची तयारी)

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 c) Satisfactory (समाधानकारक) d) Unsatisfactory (समाधानकारक)

7. Ability to explain difficult area in syllabus (अवघड भाग सोपा करून सांगण्याची क्षमता)

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8. Encouragement for extracurricular activity (अभ्यासेत्तर उपक्रमासाठी उत्तेजन देण्याचा प्रयत्न)

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9. Teachers participation in organizing Extra-Curricular Activities (अभ्यासक्रमोत्तर आयोजनातील शिक्षकांचा सहभाग)


- a) Excellent (अतिउत्तम) b) Good (चांगला)
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(C) YOUR OPINION REGARDING OVERALL PERFORMANCE OF THE TEACHER (एक शिक्षक म्हणून तुमचे त्यांच्याबद्दलचे एकंदरीत मत)

(D) ANY SUGGESTIONS FOR IMPROVEMENT IN TEACHING (शिक्षकांकडे अद्यापन अधिक प्रभावी होण्यासाठी)


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