

Response: Programmes Outcomes

English:

PSO 1: Students from tribal area can preserve and popularize their language and culture through

PSO 2: Introduce them with technological advancement in English.

PSO 3: Learn and understand about the English language skills.

PSO 4: Make students English language proficient to improve their employability.

Marathi [language and literature]:

PSO 1: To enhance empathy, inclusiveness and human value

PSO 2: The course content will enable rational thinking along with learning life skills.

PSO 3: To internalize the link between society and Marathi literature..

PSO 4: To make the students study multi-disciplinary aspects of Marathi.

Political Science:

PSO 1: Impart knowledge about ideological framework of Indian constitution.

PSO 2: Impart basic knowledge about various countries constitutions and political concepts.

PSO 3: Create awareness about political process and actual functioning of the political system.

PSO 4: To make an understanding about various rights including political, civil, freedom, economic, educational, religious, freedoms, justice.

PSO 5: The programme is intended to provide a detailed understanding about political thought.

Sociology:

PSO 1: Create awareness among students about social problems

PSO 2: To aware students about their nature, natural life and its importance.

PSO 3: To teach the students about social values and norms.

PSO 4: To teach the students about tribal life, their problems and to develop positive attitude towards them

History:

PSO 1: Promote students to preserve and protect ancient and medieval structure and monuments.

PSO 2: preserve Indian culture by creating awareness about age old Indian culture.

PSO 3: To teach the importance of historical places.

PSO 4: To teach the students about ancient, median and modern history.

Economics:

PSO 1: Understand and study the Indian economy.

PSO 2: Understand the behavior of financial and money market.

PSO 3: Determine economic variables including inflation, unemployment, poverty, GDP.

Home Economics:

PSO 1: To aware about our health and diet.

PSO 2: aware about healthy foods, minerals, carbohydrate, proteins.

PSO 3: To teach the girl students how to make our home happy and joyful.

PSO 4: To teach knitting, sewing cloths and handicraft of decoration.

Sports:

PSO 1: To teach the importance of sports.

PSO 2: To teach how to do proper yoga, and body movements.

PSO3: To teach the students about our fitness, sporty attitudes and human values.

Library:

PSO 1: To enhance the importance of library readings materials.

PSO2: To cultivate the reading habits among the tribal, rural students,

PSO 3: To introduce the students difference types of books that is text books,reference books, novels, journals etc.

PSO 4: To improve the updated latest knowledge college library produce local newspaper and magazine.

Response: Course Outcomes

English:

- CO 1: To identify various forms and types of poetry.
- CO2: To internalize the link between society and English language.
- CO 3: As global language English improve their employability
- CO4: Useful to develop confidence and personality.

Marathi language and literature]:

- CO 1: To enhance human values and inclusiveness.
- CO2: To develop communication skills.
- CO3: Useful to developed the drafting
- CO 4: To understand the impact of the traditions, our culture on society.

Political science:

- CO 1: The objectives as well as the importance of the programmes are communicated to the teacher and students in the formal way of discussions.
- CO2: To promote human values.
- CO 3: To participate in community engagement and enhance their political awareness.
- CO 4: To aware about our fundamental rights and duties.
- CO5: To develop humble and humanity based leadership.
- CO 6: To aware about the role and functions of central and state governments to overall

Sociology:

- CO1: Introduce students with various social systems and their utility.
- CO2: Introduce students with tribal economy, faith, religion, magic, various problems.
- CO3: The students learn about socialization, culture, social control
- CO 4: Teach them about human values, socialness, goodness.

HISTORY:

- CO 1: Understand various phases of national movements.\
- CO2: Understand the foundation of Delhi sultanate and administration.
- CO 3: comprehend about the Gupta period.
- CO4: Understand the position of women in Ancient India.

ECONOMICS:

- CO 1: Aware about fundamental concept of economics.
- CO2: Understand economic approach.
- CO3: know the effect of market on real life.
- CO 4: Understand nature of Maharashtra and Indian economy.

HOME ECONOMICS:

- CO 1: Useful to know about good, hygiene and healthy food.
- CO2: Understand the various health problems of women.
- CO 3: Useful to know about knowledge of pregnancy and how to take care in this period.
- CO 4: understand the flower and dish decoration.

SPOTRS:

- CO 1: useful to body fitness and mental fitness.
- CO2: Importance of playing national, international games and to achieve awards.
- CO 3: Many opportunities of employment.

LIBRARY:

- CO 1: Its importance as a big knowledge center.
- CO 2 : Useful to enhance their knowledge to success in competitive examinations.
- CO 3: To understand importance of various type books and ICT tools.
- CO 4: Provided the net facility to update students' knowledge.